

In the Matter of:
Citizens Police Review Board

TRANSCRIPT

March 11, 2020



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Transcript

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CITY OF COLUMBIA
CITIZENS POLICE REVIEW BOARD

Transcript of Meeting

March 11, 2020, 6:00 p.m.
City Hall, Council Chambers
701 East Broadway
Columbia, Missouri

Reported by: Tracy Taylor, CCR 939
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Transcript

1 BOARD MEMBERS PRESENT:

2 Delaney Catlettstout

3 Carley Gomez

4 Catherine Grover

5 Heather Heckman-McKenna

6 Travis Pringle

7 Nicole Seamon

8 Darryl C. Smith

9 Cornellia Williams

10

11 ALSO PRESENT:

12 Rose Wibbenmeyer, Assistant City Counselor

13 Sgt. Scott Alpers, Columbia Police Department

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Transcript

1 MS. CATLETTSTOUT: It is 6:01 p.m. and I
2 will call this meeting of the Citizens Police Review
3 Board to order. I will start that by taking a roll
4 call of people in attendance today. First, Ms. Gomez?

5 MS. GOMEZ: Here.

6 MS. CATLETTSTOUT: Ms. Seamon?

7 MS. SEAMON: Here.

8 MS. CATLETTSTOUT: Mr. Smith?

9 MR. SMITH: Here.

10 MS. CATLETTSTOUT: Ms. Grover?

11 MS. GROVER: Here.

12 MS. CATLETTSTOUT: Mr. Fisher is absent.
13 Mr. Pringle?

14 MR. PRINGLE: Here.

15 MS. CATLETTSTOUT: Ms. Williams?

16 MS. WILLIAMS: Here.

17 MS. CATLETTSTOUT: And then
18 Ms. Heckman-McKenna. Did I say that correctly?

19 MS. HECKMAN-MCKENNA: You did. Here.

20 MS. CATLETTSTOUT: And then Delaney
21 Catlettstout is here as well.

22 I know that we discussed last week about
23 reading a mission statement at the beginning of the
24 meeting. We do not yet have a mission statement, but
25 if it is okay with the members of the Board, I will

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1 read the purpose section in lieu of the mission
2 statement. All those in favor of reading the purpose
3 section, say aye.

4 (Voice votes for approval.)

5 MS. CATLETTSTOUT: All those opposed?

6 MR. SMITH: Nay.

7 MS. CATLETTSTOUT: All those abstaining?

8 MS. GROVER: Abstain.

9 MS. CATLETTSTOUT: So the purpose of this
10 article is to provide -- or this article being this
11 Board is to Board an external and independent process
12 for review of actual or perceived police misconduct by
13 police officers and community service aides, thereby
14 increasing the police department's accountability to
15 the community and community trust in the police
16 department. That is the purpose of this Board.

17 The first thing on the agenda is the
18 introductions. I would like to start by allowing
19 Ms. Heckman-McKenna to do a brief introduction as she
20 is the newest member of our Board. So if you want to
21 take a few moments and tell us a little bit about you
22 and what brought you to this Board.

23 MS. HECKMAN-MCKENNA: Sure. So I'm
24 Heather Heckman-McKenna. I am a Ph.D. candidate in
25 the English Department at Mizzou. And I was

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1 interested in joining this Board because I feel very
2 strongly about our community, community safety and
3 protection. I equally feel strongly about protecting
4 officers against unfair allegations. And I had some
5 bandwidth to take on the service, so.

6 MS. CATLETTSTOUT: We are happy to have
7 you here and we're glad to have a new member of our
8 team.

9 So next on our agenda is the approval of
10 agenda. Did everyone get a chance to look at it? And
11 all those in favor of approving the agenda say so by
12 aye.

13 (Unanimous voice vote for approval.)

14 MS. CATLETTSTOUT: All those opposed?
15 All those abstaining?

16 All right. Next is the approval of the
17 draft February 19th, 2020 meeting minutes. Did
18 everyone have a chance to read the minutes and the
19 transcript? Were there any changes that needed to be
20 made to the minutes of the transcript?

21 All those in favor of approving the draft
22 minutes in the meeting transcript say aye.

23 (Unanimous voice vote for approval.)

24 MS. CATLETTSTOUT: All those opposed?
25 All those abstaining? All right. It looks like it

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1 passed.

2 Next on the agenda is Reports, positive
3 connections and ride alongs. So has anyone had any
4 positive connections or participated in a ride along
5 since we last met?

6 MS. GOMEZ: I had a ride along last
7 Monday with Officer Meyer and it went well.

8 MR. PRINGLE: I sat in on the police
9 policy manual review meeting with the public on
10 February 27th. It was pretty -- again, the police
11 department's doing a good job updating their policies.
12 We went over a new policy that has to do with the
13 department's drone they have now. It was -- I know
14 sounding childish, but it was cool. The drone was
15 pretty cool.

16 SERGEANT ALPERS: I'm a drone operator if
17 you have questions on that team.

18 MR. PRINGLE: One of the eight?

19 SERGEANT ALPERS: Yeah.

20 MS. CATLETTSTOUT: And I have a ride
21 along scheduled for Friday, so I should be getting
22 that done hopefully.

23 MS. SEAMON: And I have a ride along
24 scheduled for tomorrow night.

25 MS. HECKMAN-MCKENNA: I have a ride along

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1 scheduled for Monday.

2 MS. CATLETTSTOUT: Sounds like we will
3 have lots of positive connections and ride alongs to
4 report on next month.

5 Are there any other positive connections
6 or ride alongs from members of the Board? Seeing
7 none, we will move into old business. The first part
8 of old business that we have is a review of the bylaws
9 and the proposed changes to the bylaws made by
10 members. It looks like those were made by myself and
11 Mr. Smith.

12 Do you have any preference on which ones
13 we take up first? I guess we will just do it by the
14 order that was in the form that was sent out and we
15 will first look at the term limits for vice chair and
16 chair. Has everyone had a chance to review the
17 proposed changes to the bylaws? Would we like to open
18 this up to discussion or amendment?

19 MS. GOMEZ: I just have a question. How
20 many times can someone serve on this Board?

21 MS. CATLETTSTOUT: I don't think that
22 there's a limit.

23 MS. WIBBENMEYER: We used -- we used to
24 have term limits, but I think they were taken out.

25 MS. GOMEZ: The reason I'm asking is

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1 because if the vice chair and chair can only serve one
2 year, what happens if the Board continues to be Board
3 members and you run out of people that -- if it's
4 limited to chair and vice chair for one year?

5 MS. CATLETTSTOUT: It's a good question.

6 MS. WIBBENMEYER: I mean, you can -- you
7 can also -- I mean on both of these ideas, you can
8 come to -- easily come to a situation where the only
9 people who are willing to serve in that role are
10 people who are not qualified because of the
11 disqualifications that you're going to potentially
12 create.

13 So Carley's familiar with Human Rights
14 Commission because she serves in that role and for
15 years we've had only like one or two people who have
16 agreed to be vice and vice chair and only one person
17 at a time who agrees to be the liaison. And usually
18 people kind of have to be talked into taking on those
19 extra duties.

20 So if you restrict it in however way you
21 want to restrict, you know, be aware that you may have
22 a situation where suddenly you don't have anyone that
23 would meet the qualifications.

24 MS. GOMEZ: Yeah. I mean I like the
25 concept. I think that like that's important to have

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1 different people experiencing those roles and taking
2 part in that a lot. It was just the -- basically Rose
3 is exactly -- talking about exactly why I was
4 concerned is because on the Human Right Commission
5 there is an occasional time where it's a lot of extra
6 work so, you know, people aren't sure that they are
7 ready to take that position on. So that was -- that
8 was just my concern about that.

9 MS. CATLETTSTOUT: And I think that one
10 of the issues that was brought up in the discussion
11 when we were having the discussion about term limits
12 was this issue of kind of a complacency with people
13 not stepping up to be the leaders of the Board, which
14 I think there was some discussion about whether or not
15 you should be on the Board if you're not willing to
16 take a leadership role.

17 MS. GOMEZ: Yeah.

18 MS. CATLETTSTOUT: But I do understand
19 that since there aren't term limits on the amount of
20 time that you can serve as a Board member, I could see
21 how it could potentially be an issue if you actually
22 run out of people to do it.

23 MS. GOMEZ: Yeah. I mean I do agree
24 about the complacency and people who serve on the
25 Board should be willing to serve on the Board fully.

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1 I just -- that was my concern with the number of
2 years.

3 MS. CATLETTSTOUT: Right.

4 MS. SEAMON: I wonder if we could amend
5 to say they can again be a chair or -- you know, after
6 a year of not being or --

7 MS. GOMEZ: Or a couple -- yeah, or even
8 a couple years to give some time --

9 MS. SEAMON: Yeah. Right. To maybe --
10 yeah, get some time in between and -- yeah, I don't
11 know. Might just be a thought that would handle that
12 concern.

13 MS. GOMEZ: Yeah. I really like that
14 idea. Yeah.

15 MS. WILLIAMS: Since being here -- this
16 is my second term. I think that there is always going
17 to be a turnover. I don't think that you're going to
18 run into a point where all of us are going to be here
19 still ten years from now. Because life happens. And
20 people graduate from college, they move on, they get
21 married, they get divorced. I mean life happens.

22 And I don't think that -- for me
23 personally, I don't think there's a reason to change
24 what we've already worked so hard, that took nine
25 months to get in writing to all of a sudden change it

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1 now. Because it did. It was a long process.

2 MS. GOMEZ: Yeah. I -- I wasn't privy to
3 that. I'm sorry. Yeah, so I'm glad that you bring
4 that up.

5 MR. PRINGLE: Well, I guess I'm just --
6 at this time I would just voice my continued
7 opposition to it. I think we're raising more points
8 about it that just to me, it doesn't make sense to put
9 this in place, so.

10 MR. SMITH: I concur.

11 MS. CATLETTSTOUT: So are there any
12 suggested amendments to this language? Seeing none,
13 we will do a vote as is.

14 MS. WIBBENMEYER: Is there a motion? We
15 need to have a motion and then a second.

16 MS. CATLETTSTOUT: Is there a motion to
17 vote on this proposed --

18 MR. SMITH: Motion to strike the language
19 and leave the -- the bylaws as they are.

20 MS. CATLETTSTOUT: Is there a second to
21 Darryl's motion?

22 MS. WILLIAMS: Second.

23 MS. CATLETTSTOUT: All those in favor say
24 aye.

25 (Voice vote for approval.)

Transcript

1 MS. CATLETTSTOUT: All those opposed?

2 All those abstaining?

3 MS. HECKMAN-MCKENNA: I'm going to

4 abstain.

5 MS. WIBBENMEYER: Do you need help with

6 all that?

7 MS. GOMEZ: Wait. I didn't -- I didn't

8 hear what just happened. Can we --

9 MS. WILLIAMS: It went by quick.

10 MS. GOMEZ: Yeah.

11 MS. WILLIAMS: So what happened was --

12 MS. GOMEZ: Did they say strike it like

13 to go back to the way it was or to adopt this

14 language?

15 MR. SMITH: Strike it.

16 MS. GOMEZ: To get rid of it?

17 MR. SMITH: Yes.

18 MS. GOMEZ: Okay. So to not move forward

19 with this in any way?

20 MR. SMITH: That's correct.

21 MS. GOMEZ: Okay. Then no. Can we redo

22 that vote?

23 MS. WIBBENMEYER: I think we need a new

24 roll call vote because I -- I don't even know who

25 seconded the motion.

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1 MS. CATLETTSTOUT: Cornellia. So there
2 was a motion by Mr. Smith to strike the language and
3 to keep the bylaws as is. The motion was seconded by
4 Ms. Williams. I will take a roll call vote to see if
5 this motion shall pass. I will start with Ms. Gomez.
6 Would you like to strike the language?

7 MS. GOMEZ: No.

8 MS. CATLETTSTOUT: Ms. Heckman-McKenna?

9 MS. HECKMAN-MCKENNA: Abstain.

10 MS. CATLETTSTOUT: Ms. Williams?

11 MS. WILLIAMS: No. Leave it as is.

12 MS. CATLETTSTOUT: So that's a yes?

13 MS. WILLIAMS: Right. Yes.

14 MR. SMITH: So yes.

15 MS. WILLIAMS: Yes. Thank you.

16 MS. GOMEZ: So getting rid of the idea
17 that we would have a term limit? Yes.

18 MS. CATLETTSTOUT: So you want a term
19 limit and you do not?

20 MS. WILLIAMS: Right.

21 MS. CATLETTSTOUT: Ms. Catlettstout
22 abstains.

23 MS. SEAMON: I abstain.

24 MS. CATLETTSTOUT: Mr. Fisher?

25 MS. SEAMON: Mr. Fisher's not here.

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1 MS. CATLETTSTOUT: Oh, okay.

2 Mr. Pringle?

3 MR. PRINGLE: Aye.

4 MS. CATLETTSTOUT: Ms. Grover?

5 MS. GROVER: Aye.

6 MS. CATLETTSTOUT: And Mr. Smith?

7 MR. SMITH: Aye.

8 MS. CATLETTSTOUT: With that, the motion
9 passes and we will move on to the amendment proposed
10 by Mr. Smith. Has everyone had time to read that
11 amendment?

12 MS. GOMEZ: Yes.

13 MS. CATLETTSTOUT: I will open it up for
14 the Board to discuss whether or not any amendment
15 should be made to the language and allow the author to
16 speak on it.

17 MR. SMITH: Sure. Given that the
18 previous amendment did not pass, I'm willing to
19 withdraw the proposed amendment.

20 MS. CATLETTSTOUT: Is there a motion?

21 MR. PRINGLE: Well, I guess first off, I
22 just want to know how many of us here are certified?

23 MR. SMITH: Three.

24 MS. WIBBENMEYER: Two, I believe. You
25 got yours too?

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1 MS. WILLIAMS: I've already sent mine in.

2 MS. WIBBENMEYER: So hers is pending.

3 MR. SMITH: Right. So three. And the
4 way it was structured, if everybody stayed on track,
5 we would add a person every year. So that eventually
6 in three-year cycles we would always have -- within
7 three years, the entire Board or at least a third of
8 the Board would be certified.

9 So that within each cycle you would have
10 a person getting certified. So with each NACOLE
11 conference, you have another member that would be
12 certified. So you'd have one recert and a new person
13 that's certified and somebody else that is coming into
14 the process. And so it would be this kind of
15 revolving wheel where eventually -- I think it was
16 within five years if I remember correctly -- the
17 entire Board, if they stayed on track, would be
18 certified.

19 MS. WILLIAMS: We would have had four,
20 but we just lost one.

21 MR. SMITH: Right.

22 MR. PRINGLE: And is this -- is this
23 standard practice for N-- or recommended practice by
24 NACOLE?

25 MR. SMITH: Pretty much. Because it

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1 gives an exposure to what recommended practice and
2 standards are for civilian oversight of law
3 enforcement.

4 MS. CATLETTSTOUT: I want to speak in
5 favor of the amendment because I think it does go to
6 that complacency issue that you have -- to be a part
7 of this Board and to be leadership on the Board, you
8 have to go through this training. You want to have to
9 improve your training, your ability to serve on this
10 Board. So I actually think that it's a good
11 amendment.

12 But was there a motion on the table
13 either way?

14 MR. SMITH: Well, I'll with-- I will
15 withdraw my motion to withdraw.

16 MS. WIBBENMEYER: Well, I mean --

17 MR. SMITH: It was never seconded.

18 MS. WIBBENMEYER: If you want to pass
19 this, it would be a motion to pass.

20 MS. CATLETTSTOUT: Right.

21 MS. SEAMON: I'll make a motion to pass.

22 MS. WIBBENMEYER: I will put out one
23 thing in regards to this. So far you've been able to
24 keep on track because your budget has allowed this.
25 If your budget gets cut, you might not be able to send

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1 people to the conference. Or, for example, with this
2 virus thing, who knows how long it's going to take.

3 Once again, you are -- you could always
4 factor in -- like in other words, if this is important
5 to you, as you're picking out who your officers are,
6 you can just factor that in when you're making your
7 motions on those officers without then having it in
8 the bylaws. But if you want it in the bylaws, it
9 would be a motion to approve the language proposed to
10 add this requirement to the bylaws.

11 MS. SEAMON: I'm okay with going ahead
12 and making the motion to pass this lingo for the new
13 bylaws.

14 MR. SMITH: Second.

15 MS. CATLETTSTOUT: Let's do a roll call
16 vote again. I will start with Ms. Gomez.

17 MS. GOMEZ: Abstain.

18 MS. CATLETTSTOUT: Ms. Heckman-McKenna?

19 MS. HECKMAN-MCKENNA: Abstain.

20 MS. CATLETTSTOUT: Ms. Williams?

21 MS. WILLIAMS: Yes.

22 MS. CATLETTSTOUT: Ms. Delaney
23 Catlettstout, that's me, abstain.

24 Ms. Seamon?

25 MS. SEAMON: Yes.

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1 MS. CATLETTSTOUT: Mr. Pringle?

2 MR. PRINGLE: Yes.

3 MS. CATLETTSTOUT: Ms. Grover?

4 MS. GROVER: Yes.

5 MS. CATLETTSTOUT: And Mr. Smith?

6 MR. SMITH: Yes.

7 MS. CATLETTSTOUT: I didn't keep a tally.

8 MS. WIBBENMEYER: I couldn't get any of
9 it down so I was going to rely on the court reporter,
10 so.

11 MS. WILLIAMS: Abstain, abstain, yes,
12 abstain, yes, yes, yes, yes.

13 MS. WIBBENMEYER: So it passes. Is that
14 what you're counting?

15 MS. CATLETTSTOUT: Uh-huh. Motion passes
16 and the Citizen Police Review Board will adopt the new
17 amended language into their bylaws. Was there a
18 section that that was going into?

19 MR. SMITH: It's whatever I put in the
20 e-mail.

21 MS. CATLETTSTOUT: Okay.

22 MR. SMITH: I don't have it on hand.

23 MS. CATLETTSTOUT: So that language, just
24 to remind everyone, is that the chair and/or vice
25 chair shall be NACOLE certified practitioner, have

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1 oversight of CPO.

2 All right. So moving on is proposed
3 change -- oh, here -- proposed changes to the policy
4 regarding use of restraints, which is police policy
5 306, handcuffing and restraints. An amendment to the
6 policy has been authored by Ms. Seamon, so I will give
7 her a moment to introduce her amendment.

8 MS. SEAMON: Okay. So I find myself in a
9 unique position. Restraints are near and dear to my
10 heart just because I am a registered nurse. I have
11 ten years of experience using behavioral and --
12 behavioral violent and non-violent restraints.
13 Literature says that our marginalized and most
14 vulnerable people are generally restrained more often.

15 Since the purpose of my amendment to this
16 policy is to ensure our citizens are being reas-- or
17 being reassessed appropriately and it -- and in turn,
18 it also protects our officers so that that lingo is in
19 the policy for them to know I need to reassess the
20 citizen in restraints. So with that being said, I
21 want to make a motion to amend the policy.

22 MS. WIBBENMEYER: Your motion would need
23 to be to make a recommendation to the police chief --

24 MS. SEAMON: To the police chief.

25 MS. WIBBENMEYER: -- and the city

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1 manager --

2 MS. SEAMON: Sure.

3 MS. WIBBENMEYER: -- that the policy
4 would change, and you need to like read what you want.

5 MS. SEAMON: Oh, I got to do it all.
6 Okay. Let me pull it out then.

7 MR. PRINGLE: Before we move, I have just
8 a few questions.

9 MS. SEAMON: Yeah.

10 MR. PRINGLE: For the recommendation on
11 306.10, so this is just kind of in the reports you
12 want 15-minute check-ins, but not like actual real
13 time checks. Right?

14 MS. SEAMON: I would like them to
15 understand they need to reassess people every
16 15 minutes when they're in restraints.

17 MR. PRINGLE: Okay.

18 MS. CATLETTSTOUT: Are there any other
19 questions, comments about the proposed recommendation
20 regarding police policy on the use of restraints?

21 MR. PRINGLE: Again -- sorry. Just one
22 more question about 10.

23 MS. SEAMON: I changed it to 30 minutes
24 actually.

25 MS. GOMEZ: That's what I was wondering.

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1 MS. SEAMON: The 15 minutes was the first
2 one. I changed it to 30 minutes because of some
3 literature that I pulled up about -- with the Mental
4 Health Coalition and how often folks should be
5 reassessed.

6 MR. PRINGLE: Okay. So 10 is supposed to
7 be 30, not 15?

8 MS. SEAMON: Correct. So I can read what
9 I wrote, if you want me to re-read it?

10 MR. PRINGLE: Yeah. That makes it
11 easier. I was just -- yeah, that kind of addresses my
12 concern.

13 MS. GROVER: Everything's 306.4. Right?

14 MS. CATLETTSTOUT: 306.4.G.

15 MS. SEAMON: So I was going to add it
16 to -- so the first one --

17 MS. GROVER: G only.

18 MS. SEAMON: -- was changed. Yeah, so
19 306.4, and then I wanted to include the bullet point
20 G. And what I wanted to amend is, Detainees may only
21 be restrained for a period of 30 minutes following the
22 initial 30 minutes. An officer trained in the use of
23 restraints shall conduct a reevaluation on the need
24 for continued use. If the officer determines that
25 further use of restraint is required, the officer will

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1 document the reasoning and the second 30-minute period
2 will begin. This process will continue until the
3 detainee is no longer considered a threat to
4 themselves or others or restraints are no longer
5 necessary for the transportation of the detainee.

6 MS. WILLIAMS: Question. So what do you
7 see an issue with making that suggestion?

8 MS. SEAMON: My issue is the national
9 issue of people getting injured and dying in
10 restraints. And so there's no lingo in the whole
11 policy about reassessment of restraints and so that's
12 why I want it in there. I'm not saying that CPD has a
13 problem with that currently, but I don't want it to
14 become a problem.

15 SERGEANT ALPERS: Documentation.

16 MS. WILLIAMS: That's what I was thinking
17 too.

18 SERGEANT ALPERS: Documentation would be
19 number one. Number two would be being on scene of a
20 large scale incident; there are times that people are
21 in -- restrained. And so the language says that, you
22 know, the first 30 minutes should happen and then
23 after that 30 minutes, we have to document why we kept
24 them in restraints. And if --

25 MS. SEAMON: So there's nothing that says

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1 that you have to document it.

2 SERGEANT ALPERS: I thought it said you
3 had to document.

4 MS. SEAMON: Oh, yeah. Okay.

5 MS. WILLIAMS: Because this is what --
6 this is -- I'm picturing a scenario in my head. Let's
7 go back to a situation that happened at Eagle Stop on
8 a weekend, Friday night, Saturday night. You got
9 somebody shooting a gun. You got chaos going on. And
10 it's not like it's going to take ten minutes to get
11 all this taken care of. You're going to have to put
12 some folks in restraints, deal with other issues
13 that's going on. And it can be very chaotic.

14 And since I've never been there, did it,
15 done that, I can understand how you may have to put
16 somebody in restraints in the back of a patrol car, go
17 over and assess this situation, take care of this
18 situation. Because -- and especially downtown during
19 the weekends with college students. You just don't
20 have a lot of time where you can keep going back to
21 assess.

22 Now, I understand the urgency of why you
23 want to, but I also look at how things tend to
24 sometimes happen in extremely large scale incidents.
25 Because I'm telling you Eagle Stop was chaotic.

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1 MS. GOMEZ: Could you document it
2 retroactively though in the same way that you have to
3 document everything retroactively afterwards? So it's
4 just a mental evaluation, make sure they're keeping
5 this in mind?

6 SERGEANT ALPERS: So -- and I understand
7 the concern on making sure that we're checking our
8 people. Because when the government seizes somebody
9 and I seize that person, that responsibility falls on
10 me. And they become my -- my issue. And as
11 Ms. Seamon can attest, she's probably held to the same
12 standard at the emergency room as well.

13 But just to answer Ms. Williams'
14 question, it will be documentation and it -- it could
15 come down to a manpower issue as well. And what she's
16 referring to for the members that don't know, we had a
17 large scale fight at a gas station where there were --

18 MS. WILLIAMS: Hundreds.

19 SERGEANT ALPERS: -- a lot of people and
20 we had a lot of people restrained, it was a chaotic
21 scene. Low manpower and so --

22 MS. WILLIAMS: A gun being fired by --
23 while police were literally standing there.

24 SERGEANT ALPERS: And although this is my
25 opinion -- you know, the vetting process comes from

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1 internally the chief and then the -- the Board and
2 then ultimately the city manager.

3 Those would my issues that I could
4 foresee coming if one of our members didn't properly
5 document each time, even though they walked up to the
6 car said hey, are you good? You know, are you okay?
7 You know, and doing a reassessment. The arbitrary
8 number sometimes made it -- make the job a little bit
9 harder. But again, I can certainly understand -- and
10 Ms. Seamon knows as well where I'm coming from -- the
11 necessity of checking people that are restrained and
12 how important that is.

13 MS. CATLETTSTOUT: I have kind of two
14 comments to go off of that. For one, I think that it
15 is really important to realize that it is the
16 government's duty to protect those that they seize.
17 Like when you are under -- when you are arrested by an
18 officer, that officer has a duty to make sure that
19 nothing happens do you.

20 So in that situation with a hundred
21 people and you just leave someone by themselves in the
22 car for 30 minutes and you don't know what's going on
23 in them -- with them because you haven't checked on
24 them in 30 minutes, that is then a liability for the
25 State if something were to go wrong. And I think that

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1 this policy puts it on the books that you have to at
2 least check in on that person every 30 minutes to make
3 sure --

4 MS. WILLIAMS: There was so much stuff
5 going on that evening that it -- it was -- picture you
6 got a mass of people in a small gas station and there
7 are multiple -- I mean multiple fights breaking out
8 all at the same time. You got people who won't obey
9 police officer's directives, you got a person who
10 literally fires a gun while the police are there
11 trying to break up all the fights that's going on.

12 And I'm talking about you short manpower
13 with police officers. And it's not that they don't
14 want to go assess to see if that person that they had
15 in restraints is okay. It's just so much stuff is
16 happening at once that they don't have --

17 MS. SEAMON: That's why we have to have
18 policy that holds us accountable for how often we
19 should be checking in on people. So if my response in
20 the ER was that my night was chaotic and I had way too
21 much chaos and way too many patients to take care of,
22 I just couldn't go and reassess the patient's
23 restraints, that's not an acceptable response.

24 MR. SMITH: But your standard in the ER,
25 you're in the medical field and that's your main gig

Transcript

1 versus law enforcement where the duty is to keep the
2 peace.

3 MS. WILLIAMS: Uh-huh.

4 MS. CATLETTSTOUT: But when you detain
5 someone, it is then your duty to make sure that you
6 keep them safe. In a situation like that, if I'm
7 handcuffed in the back of a car while there's fights
8 and gunshots going off and I get shot because I can't
9 protect myself because I'm restrained, that's on CPD
10 for not keeping me safe while under their detention.

11 So I think that this policy in a way also
12 helps CPD be protected from liability if something
13 were to go wrong. Because they can say I followed
14 this policy, I checked in on them when I was told that
15 I needed to check in on them. And when I checked in
16 on them, they were okay.

17 Now, I understand that 30 minutes is an
18 arbitrary -- not arbitrary, but obviously you did
19 research -- but is an arbitrary number that is hard
20 for officers to sometimes follow that. But the
21 repercussions for checking in on someone accidentally
22 at 35 minutes will be a lot less than if they just
23 forget about the person that they've detained and
24 something were to go wrong and sue the City.

25 This protects us from liability, it

Transcript

1 protects us from lawsuits and it protects our
2 citizens. Because honestly -- I understand that CPD
3 is understaffed and that's not the fault of you or
4 anyone necessarily, but it's also not the fault of the
5 community. And we can't be punishing community
6 members because we don't have a full officer staff.

7 And I think that in this situation, if
8 you're detaining someone for longer than 30 minutes
9 because you don't have enough enforcement on the
10 scene, that's not that community member's fault.

11 MS. GOMEZ: Yeah. And I think too as far
12 as a recommendation goes, there could be alternative
13 language that's added for specific circumstances where
14 it's just not physically possible. It seems like a
15 good idea to have in the back of people's heads as --
16 as a recommendation, you know, barring like
17 circumstances that like are out of control or certain
18 things that are happening. But I do think that it
19 seems like a reasonable recommendation.

20 MS. SEAMON: And as I'm sitting here and
21 we're processing, I'm thinking maybe we remove the
22 documentation portion of it. But just have lingo
23 included that says reassess every 30 minutes when
24 somebody is in restraints.

25 SERGEANT ALPERS: So I know that we're

Transcript

1 talking about extreme circumstances, but just sitting
2 here -- and for the three of you that are riding in
3 the next few days, if you get an opportunity to see it
4 this way and I'll -- we can what-if this all night
5 obviously.

6 MS. SEAMON: Uh-huh. Certainly.

7 SERGEANT ALPERS: But I think a very
8 small incident that occurs, right, so we go to a
9 domestic violence call where there's multiple people
10 in the home. And generally there's two officers
11 there. And both officers go in, they make a probable
12 cause arrest based on evidence and so we take this
13 person to the patrol vehicle and we place them in the
14 car.

15 And so now we've got to go in and process
16 the scene and we've got to speak to witnesses. So now
17 while -- and please put yourself in that person's
18 shoes. We're talking to you, trying to get witness
19 statements. The primary officer generally will do
20 those interviews and the back-up officer is there for
21 one reason, and that's to keep the primary officer
22 safe, that's to keep everybody else in the house safe.

23 And so when my watch goes off in
24 30 minutes right in the middle of an interview, I've
25 got to say hold on one minute, walk out the door.

Transcript

1 Both of us have to leave, we have to go check on
2 somebody, come back inside. And so now we've lost
3 that advantage that -- please understand my wording
4 here -- the tactical advantage of being able to be in
5 there continuing interviews and then --

6 MS. WILLIAMS: Especially if it's a kid.

7 SERGEANT ALPERS: -- and now we don't
8 know what's going in the home, what dynamics have
9 changed in there. And please understand I'm not
10 trying to argue for or against the policy change. I'm
11 just trying to jog memory and think about what the
12 potential issues could be going further.

13 MS. GOMEZ: Couldn't part of it just be
14 though like a mental reevaluation so that people are
15 thinking about this in the back of their head and
16 having this -- is there sort of like any policy of
17 training in the way of like how often people should be
18 mentally assessing or thinking about the person who's
19 in restraints?

20 SERGEANT ALPERS: Yeah. So when I was
21 training people, I would simply tell them this is --
22 this is your responsibility. Right? And so the --
23 for the parents in the room, we get -- you know, we
24 get these new kids and you haven't slept in three
25 weeks and then you forget the kid in the backseat.

Transcript

1 That's not a good thing. Right?

2 And so that's what I try to teach them.
3 These become your -- your burden. This is your burden
4 to take care of and to make sure that they are safe
5 and that this is your responsibility. And we have
6 taken their rights away from them so they have become
7 our -- our baby.

8 And so I think that's an ongoing process.
9 I don't think there's people that are sitting out
10 there in patrol cars for hours on end without being
11 talked to or checked on

12 MS. WILLIAMS: They're not going to let
13 you sit -- let them sit there like that anyways.

14 SERGEANT ALPERS: Well, does it -- does
15 it happen? Absolutely it happens. Have people killed
16 themselves in the back of patrol cars? Yes. Have
17 people tried to kill themselves in the back of patrol
18 cars? Yes. Has it happened here? Yes. Does it
19 happen at every other police department in the United
20 States? Probably.

21 So it's just that -- it's a delicate
22 balance on the reality of the situation and the
23 gravity of where we're at, what we're doing at the
24 time. So that would be -- again, I'm playing both
25 sides of the coin --

Transcript

1 MS. GOMEZ: Yeah.

2 SERGEANT ALPERS: -- on what the
3 arguments would be, what you could see it coming from.

4 MS. GOMEZ: Oh, sure. Definitely. I
5 think that all the points you're making make sense. I
6 just wonder in terms of another way of thinking about
7 it, just to remind people to evaluate or mentally
8 evaluate every 30 minutes. That's just another way of
9 saying check on the baby. Right?

10 And obviously there may be cases in which
11 that's not possible, but recommending that they be
12 thinking about it this way is something that we could
13 discuss as well if it can't be physically enacted or,
14 you know, it wouldn't pass that way.

15 MR. SMITH: Could you add like the old
16 Supreme Court standard "where practicable"?

17 SERGEANT ALPERS: Yeah. And again, I
18 understand where Ms. Seamon's coming from. We -- she
19 and I both have a job where we're, unfortunately, out
20 on the hook for a lot of things and we take on some
21 great responsibility with the jobs that we do. And
22 I'm not, you know, certain what everybody does on the
23 Board so please don't -- I'm not trying to marginalize
24 your jobs, but I get it.

25 And that's -- that's -- weighs heavy on

Transcript

1 every officer's mind of I don't want to get sued, I
2 don't want somebody to die in my care and custody, I
3 don't want them to get hurt in my care and custody.
4 It weighs on our minds.

5 MS. SEAMON: I also want to remind the
6 Board when we were reviewing this policy and Chief
7 Jones was here, he made the suggestion that I bring
8 this to the Board to then make the motion for them to
9 amend. So I think -- I just wanted to bring that to
10 your attention as well for the people who maybe
11 weren't here.

12 MS. CATLETTSTOUT: I just really think
13 that it's important to reevaluate restraints. And if
14 someone's in restraints for longer than 30 minutes,
15 evaluate why that is. Why are they not being booked?
16 Why are they not being taken to a detention facility?
17 Why are they not in a position to be supervised?

18 Because when you're in restraints, you're
19 in a really vulnerable situation. And if you're in
20 dangerous situation and you're in restraints and you
21 can't do anything about that and you expect that the
22 person who has detained you and the institution that
23 has detained you, to protect you.

24 And I just think that it's important for
25 us to remember that detainees are not convicted

Transcript

1 criminals necessarily. They're people in the
2 community. A lot of the people that are in restraints
3 aren't in restraints because of an ongoing crime or
4 offense. It might be because they're suicidal or
5 they're having a mental health crisis.

6 So it's important to remember that these
7 are members of our community, not -- and I mean
8 obviously criminals are members of our community as
9 well, but these are vulnerable citizens that we need
10 to make sure that when they're under the government's
11 care, that they're being cared for.

12 MS. GOMEZ: Could part of the
13 recommendation of this be that if like in certain
14 circumstances when they're not able, they're mentally
15 evaluating that they have to check on them 30 minutes
16 later? Like is there room for -- how do you feel? Or
17 is that too far of a change from what you were hoping
18 to accomplish?

19 MS. SEAMON: I mean I like it. I think
20 we could maybe take some sort of break or something to
21 rewrite it or -- I don't know how that works, but.

22 MS. CATLETTSTOUT: My thing -- don't they
23 have to make a blue team? Is that what it's called?
24 A blue team entry when they use restraints anyway?

25 SERGEANT ALPERS: That's at the clearance

Transcript

1 of the call. So that's -- that's administrative
2 paperwork at the end of the call.

3 MS. CATLETTSTOUT: So could we just
4 document how long they were in restraints?

5 SERGEANT ALPERS: We always do. So if I
6 were to arrest somebody, my first radio call to the
7 communication center would be one in custody, or the
8 cop lingo of 10-15, which means one in custody. And
9 so that's radio documented through CAD and, you know,
10 kept on the radio log.

11 So then we have -- because the 24-hour
12 rule starts when you go into custody, regardless if
13 it's in-house, if it's at the police department,
14 wherever the case may be. So now from this time, we
15 have 24 hours to charge them. But -- so we -- we have
16 a time frame that we can use, a reference time frame.

17 MS. CATLETTSTOUT: And so what if the
18 documentation was we arrested them at this time, they
19 were in restraints from this time to this time, and
20 then if that time is longer than 30 minutes, the
21 officer --

22 MR. PRINGLE: It's already required.

23 MS. CATLETTSTOUT: If the restraints are
24 on for longer than 30 minutes, then on the back end,
25 the officer provide a reason as to why that person was

Transcript

1 restrained for longer than 30 minutes.

2 MS. SEAMON: But there is no reassessment
3 in 310. I remember reading 310 and there's no lingo
4 about them being reassessed. And that's what I
5 brought to Chief Jones initially. That's where I
6 wanted it placed initially. But we moved it to the
7 other section because of the documentation issue.

8 MS. GROVER: I'm just not -- I don't love
9 the fixed time rule, the 30 minutes. I'm not -- I
10 don't know of any other police departments that have a
11 fixed time or anybody that has a fixed time. I'm just
12 not in love with that language.

13 MS. GOMEZ: I'm interested in the
14 research.

15 MS. SEAMON: Uh-huh.

16 MS. GOMEZ: Do you think maybe you could
17 share that research with us?

18 MS. SEAMON: Uh-huh.

19 MS. GOMEZ: You know, I would be --
20 because it sounds like the 30-minute came from -- what
21 were you saying?

22 MS. SEAMON: Mental Health Coalition.

23 MS. GOMEZ: Yeah. So I'd definitely be
24 interested in that if we do end up putting this on old
25 business next month. And that way we know, you

Transcript

1 know --

2 MS. SEAMON: Yeah. I'm a bit frustrated
3 that I started talking about this in December and it's
4 taken this many months for any kind of policy change
5 to happen. I am certainly willing to send the
6 research that I found, but this is part of what our
7 community is also frustrated about. So I want to
8 mention that. And I'm happy to provide the research
9 that I have.

10 MR. PRINGLE: Well, if you went back to
11 306.10, like Delaney was talking about, throw in
12 that -- the requirement that in their reports they
13 document the duration of the community member being in
14 restraints --

15 SERGEANT ALPERS: That's in there
16 already. 306.10.A.

17 MS. CATLETTSTOUT: Yeah. It would just
18 be not how long they were, but why they were there for
19 longer than 30 minutes.

20 MR. PRINGLE: I guess that would just be
21 in the arrest report in general.

22 MS. CATLETTSTOUT: Well, this would --
23 well, it would be in the arrest report hopefully. But
24 so say you get arrested and you put it in your report
25 that they were detained for an hour and a half. Then

Transcript

1 they would have to -- then in your report you should
2 say they were detained for an hour and a half. I
3 decided that they should continue to be detained
4 because I was not able to go to the car because there
5 was an ongoing investigation. At an hour, I
6 reassessed and believed -- or I went and checked on
7 them and they were doing fine so they continued to
8 detain them.

9 And just on the back end, explain what
10 your thinking was to keep someone detained in the back
11 of your car or in handcuffs for longer than
12 30 minutes.

13 MR. SMITH: Sergeant Alpers, wouldn't it
14 already be on the BWC when they do -- when they
15 check -- go out to the car and look at somebody for
16 that whole encounter?

17 SERGEANT ALPERS: It should be.

18 MS. CATLETTSTOUT: I mean if it's already
19 there, then this change really shouldn't be all that
20 big if it's things that the officer's already doing.

21 MS. GOMEZ: It would just be adding the
22 information at the end. Yeah.

23 MS. SEAMON: Uh-huh.

24 MR. PRINGLE: I guess when we move it,
25 this isn't even automatically approving it. They

Transcript

1 still --

2 MS. GOMEZ: It's just a recommendation.

3 MR. PRINGLE: Yeah. So we should
4 probably make sure that it's not conflicting with
5 other policies and also actually -- I'd recommend
6 definitely including the research. Because I think we
7 need to send more than just language if we really want
8 this approved.

9 MS. GOMEZ: But if we -- if we wanted to
10 move on this tonight, could we recommend with research
11 or like -- I mean could we make some sort of -- I mean
12 is there a way to do like a sort vote or anything to
13 see where people are standing?

14 MS. WIBBENMEYER: Well, right now you
15 have a motion pending on the floor that has not been
16 seconded.

17 MS. GOMEZ: What was the motion?

18 MS. WIBBENMEYER: The motion I have --
19 hopefully I have this right -- Nicole Seamon made a
20 motion to send a report to the police chief and city
21 manager to recommend that the police chief amend
22 Policy 306.4, use of restraints, to include bullet
23 point G. G, detainees may only be restrained for a
24 period of 30 minutes. Following the initial
25 30 minutes, an officer trained in the use of the

Transcript

1 restraint shall conduct a reevaluation of the need of
2 conti-- for continued use.

3 If the officer determines that further
4 use of the restraint is required, the officer will
5 document their reasoning and a second 30-minute period
6 will begin. The process will continue until the
7 detainee is no longer considered a threat to
8 themselves or others or restraints are no longer
9 necessary for the transportation of the detainee.

10 Is that right?

11 MS. SEAMON: Correct.

12 MS. WIBBENMEYER: And so I think -- I
13 don't have that down that anyone seconded that motion.
14 So if anyone wants to second that motion, then you
15 could do a vote on that. But if you just want to kind
16 of go -- not, but just hey, what is everyone thinking,
17 you can go around and say what you're thinking without
18 necessarily voting on it.

19 And then, you know, if -- if enough
20 people think yeah, we -- well, first if anyone wants
21 to second the motion, that's the easiest way to find
22 out.

23 MS. GOMEZ: Okay. I'll second the
24 motion.

25 SERGEANT ALPERS: I'm going to -- sorry

Transcript

1 to interrupt. I'm going to put up on your screens.
2 And -- just to remember, I know there's more we got to
3 talk about, but as far as CALEA goes, we do -- that --
4 the CALEA standard. Let's see here. Did you lose it?
5 Is it up now?

6 MR. SMITH: No.

7 SERGEANT ALPERS: There it is.

8 MS. CATLETTSTOUT: Yay.

9 SERGEANT ALPERS: So this is the CALEA
10 standards 70.2.1, detainee restraint methods.

11 MR. SMITH: And CALEA is the nationally
12 recognized model procedures?

13 SERGEANT ALPERS: Correct.

14 MS. WIBBENMEYER: And if I can also add
15 to that, in order to be certified by CALEA, your
16 standards have to meet -- the city standards would
17 have to meet the requirements that they set forth.

18 MS. CATLETTSTOUT: Could your
19 requirements be more stringent?

20 SERGEANT ALPERS: Correct. This just
21 could give you some baseline about what CALEA
22 recommends.

23 MR. PRINGLE: We already have a few
24 policies out that we are more stringent, like bias
25 through policing and I think SWAT team and stuff.

Transcript

1 SERGEANT ALPERS: Several.

2 MS. CATLETTSTOUT: I have a proposed
3 amendment to Nicole's language. When looking at it, I
4 think one of the issues that we all have is where --
5 after it says -- the middle sentence, if the officer
6 determines that further use of the restraint is
7 required, the officer will document their reasoning
8 and a second 30-minute period will begin. This
9 process will continue until the detainee is no longer
10 considered -- blah, blah, blah.

11 What if we struck out and a second
12 30-minute period will begin and then just say when a
13 detainee is no longer considered a threat, restraints
14 are no longer necessary for -- essentially just take
15 out the second 30-minute period will begin and then
16 that takes out the need to actually do each individual
17 30-minute period and it will allow a continued kind of
18 reassessment, kind of like I was talking about.

19 MR. SMITH: Don't we have to vote on the
20 motion that's already -- that's been seconded before
21 we can make an amendment?

22 MS. CATLETTSTOUT: Correct. Which we can
23 do that, but. All right. Is there a second to --

24 MS. WILLIAMS: There's already been a
25 second.

Transcript

1 MR. SMITH: It's already been seconded.
2 MS. CATLETTSTOUT: Who --
3 MS. GOMEZ: I seconded it.
4 MS. CATLETTSTOUT: Oh, I'm sorry. All
5 right. Let's do a roll call vote. Ms. Gomez?
6 MS. GOMEZ: Yes.
7 MS. CATLETTSTOUT: Ms. Heckman-McKenna?
8 MS. HECKMAN-MCKENNA: Yes.
9 MS. CATLETTSTOUT: Ms. Williams?
10 MS. WILLIAMS: No.
11 MS. CATLETTSTOUT: Ms. Catlettstout is a
12 yes. Ms. Seamon is absent for the moment.
13 Mr. Pringle?
14 MR. PRINGLE: Right now we're voting on
15 the language as is for 306.4.G?
16 MS. CATLETTSTOUT: Right. Yes.
17 MR. PRINGLE: As is, no.
18 MS. CATLETTSTOUT: Ms. Grover?
19 MS. GROVER: No.
20 MS. CATLETTSTOUT: Mr. Smith?
21 MR. SMITH: No.
22 MS. GOMEZ: So now you want to amend the
23 language?
24 MS. CATLETTSTOUT: Yes. You were a no?
25 MS. WILLIAMS: Uh-huh. Four no's, three

Transcript

1 yeses.

2 MR. PRINGLE: Nicole missed the -- I
3 guess we can call her vote and then it will be tied.

4 MS. CATLETTSTOUT: What happens with a
5 tied vote?

6 MS. WIBBENMEYER: It doesn't pass.

7 MS. CATLETTSTOUT: So the motion does not
8 pass.

9 MS. WILLIAMS: Well, you can't assume.
10 You have to have a vote.

11 MS. CATLETTSTOUT: We already had a vote.

12 MS. WILLIAMS: She needs to cast her
13 vote.

14 MS. CATLETTSTOUT: Right. It didn't pass
15 even with her not casting the vote and I was just
16 wondering if we needed to re-vote, if it would make a
17 difference and it doesn't.

18 So now we will move to any amendments.
19 Are there any amendments on the floor?

20 MS. GROVER: I don't think that the
21 amendment should go in 306.4.G. It says when deciding
22 whether to use any restraint, officers should
23 carefully balance officer safety concerns with factors
24 that include, but are not limited to. Factors that
25 include, but are not limited to. The amendment as is

Transcript

1 isn't -- doesn't go in that section.

2 MR. PRINGLE: I guess I'd rather it be on
3 G in its own --

4 MS. CATLETTSTOUT: I think that it might
5 fit under 306.4.1. I think it essentially would just
6 be amending that language.

7 MR. PRINGLE: Yeah. It would be just
8 adding a few words.

9 MS. GROVER: Right. Which it says it
10 should continuously weigh the safety interest at hand
11 against the continuing -- I mean, we kind of already
12 have it. Just that fixed 30 minutes is not -- it's a
13 no on my end.

14 MR. PRINGLE: I would be open to
15 30 minutes if we kind of went with what Darryl said,
16 like when practical, check every 30 minutes.

17 MS. CATLETTSTOUT: I think that we just
18 need a report as to why they -- what is happening
19 every 30 minutes and why this person is still detained
20 for longer than 30 minutes. So that doesn't
21 necessarily --

22 MS. GOMEZ: Right. Like one of the
23 reasons could be that it wasn't practical. Like at
24 the tail end, they could just write --

25 MS. CATLETTSTOUT: Yes. So I think --

Transcript

1 MS. GOMEZ: -- when practical, they were
2 assessed.

3 MS. CATLETTSTOUT: So I think what you're
4 speaking --

5 MR. SMITH: The language is actually when
6 practicable, not practical.

7 MS. GOMEZ: Thank you.

8 MR. SMITH: Practicable.

9 MS. GOMEZ: Practicable. Thank you.

10 MS. SEAMON: So I like what we're saying
11 here because I think it speaks to transparency, to
12 which our community has been unhappy about. And so if
13 we can document why we're continuing to keep somebody
14 in restraints, I think --

15 MS. WILLIAMS: I don't think that it is
16 right to take a whole different agency's rules and
17 regulations and tie it to another agency's rules and
18 regulations. I just don't agree with that. Because
19 they are two separate agencies. They have those two
20 separate rules and regulations for two separate
21 different reasons.

22 And I don't think it's right to say okay,
23 in the nursing field this is what we have to do. And
24 so because in the nursing field, that's what we have
25 to do, that's what the police department should be

Trancript

1 doing. That's what law enforcement should be doing.

2 I don't agree with that. I just don't.

3 MS. CATLETTSTOUT: Here's my --

4 MS. WILLIAMS: And I'm not trying to be a
5 pain. I'm just saying it's not fair to the police
6 department to hold them to a standard that is totally
7 different situation, scenarios and they -- have them
8 be held accountable in different situations. You
9 can't do that.

10 MS. CATLETTSTOUT: I think that this
11 actually -- it's not holding them to the same
12 standards as nurses. Obviously nurses are held to a
13 much higher standard. But it does protect the police
14 de--

15 MS. WILLIAMS: And I disagree with that.
16 The police department are still held to a high
17 standard as well.

18 MS. CATLETTSTOUT: They are. And it
19 protects them. This policy would protect them from
20 liability. If someone were to kill themselves in
21 restraints, well they went inside to go investigate.
22 I think too when Sandra Bland killed herself in jail,
23 that was a major lawsuit because she was under the
24 custody of a police department.

25 MR. SMITH: So what happens at 31 minutes

Transcript

1 if the officer didn't step out?

2 MS. CATLETTSTOUT: Then a supervisor
3 would have to evaluate if that was reasonable.

4 MR. SMITH: This creates more liability
5 because you have an arbitrary 30 minutes. No.

6 MS. SEAMON: My concern is for the
7 citizens of this community who are being put in
8 restraints.

9 MR. SMITH: The PB-- PD automatically has
10 a constitutional responsibility and liability to
11 protect people in their custody. And by putting an
12 arbitrary time limit on it, it creates more liability,
13 which is unjustified.

14 MS. SEAMON: Can we table maybe this
15 discussion for now and move along or do something
16 else?

17 MS. CATLETTSTOUT: Motion to table until
18 we have more to -- well, I guess I don't motion for
19 anything. Is there a motion on the floor? Do we want
20 to see more research?

21 MS. GOMEZ: I'm -- I'm fine with more
22 research. I'm also fine with an amendment that makes
23 it so that it's transparent and not necessarily just
24 about liability. But I think the community members
25 probably have questions and would love to like, you

Transcript

1 know, to know that this is something that's being
2 monitored and thought about, so --

3 MS. CATLETTSTOUT: So what -- what -- so
4 you said you were motioning for an amendment.

5 MS. GOMEZ: No, no. I was just ta-- you
6 said do you want to see more research and I was
7 responding to that.

8 MS. CATLETTSTOUT: Well, I'm looking for
9 a motion on the floor to either table this discussion
10 to see more research, to adopt an amended --

11 MS. WIBBENMEYER: To recommend to the
12 city manager and the police chief that they --

13 MS. CATLETTSTOUT: An amended version
14 of --

15 MS. WIBBENMEYER: -- adopt the policy.

16 MS. CATLETTSTOUT: Yes. Are there any
17 motions on the table?

18 MS. GOMEZ: I'm confused.

19 MR. PRINGLE: Yeah. I'm also kind of
20 lost right now what we're trying to do.

21 MS. CATLETTSTOUT: So we have -- I feel
22 as if the discussion for tonight has ended.

23 MS. SEAMON: I think so.

24 MS. CATLETTSTOUT: So we have to go
25 forward in some capacity. So we need a motion on the

Transcript

1 table to determine how we're going to move forward
2 with this conversation.

3 MS. GOMEZ: I thought that there was talk
4 about amending the language and that people might be
5 happier and willing to vote for it if the language had
6 been amended. Maybe I misunderstood.

7 MS. CATLETTSTOUT: Correct. Correct. So
8 my amendment was to move it to 306.4.1 and to take out
9 the section that said "and a second period will begin"
10 and then just move into that restraints should be
11 removed when the detainee is no longer considered a
12 threat to themselves, others or restraints are no
13 longer necessary for the transport of the detainee.

14 MS. SEAMON: So that's your motion or are
15 you amending?

16 MS. GOMEZ: Are you amending?

17 MS. CATLETTSTOUT: That is what my
18 amended language was proposed as.

19 MS. GOMEZ: Okay. Well, then can I just
20 try this again? We'll move to recommend with the
21 amended language?

22 MS. WIBBENMEYER: Okay. I think you need
23 to state very slowly what the actual motion is.

24 MR. PRINGLE: What are we actually voting
25 on?

Transcript

1 MS. CATLETTSTOUT: It would then read --
2 does everyone have -- everyone has the -- Nicole's in
3 front of them? It would then read as 306.4.1,
4 restraint of detainee. Detainees may only be
5 restrained for a period of 30 minutes. Following the
6 initial 30 minutes, an officer trained in the use of
7 the restraint shall conduct a re-evaluation for the
8 need of continued use. If the officer determines that
9 further use of the restraint is required, the officer
10 will document their reasoning.

11 Restraints should be removed when the
12 detainee is no longer considered a threat to
13 themselves or others or restraints are no longer
14 necessary for the transportation of the detainee.

15 MS. SEAMON: I like it.

16 MR. PRINGLE: So just have the one
17 30 minutes and then that's it?

18 MS. CATLETTSTOUT: Correct. But they
19 have to --

20 MS. GOMEZ: To check in and document.

21 MS. CATLETTSTOUT: Yeah. Reevaluate
22 after the 30 minutes and document their reasoning.

23 MR. PRINGLE: Right.

24 MS. WILLIAMS: And I still have an issue
25 with the 30 minutes.

Trancript

1 MS. CATLETTSTOUT: Is there a motion?
2 MS. GOMEZ: I moved, yeah.
3 MS. WIBBENMEYER: So then you need a
4 second.
5 MS. SEAMON: Second.
6 MS. CATLETTSTOUT: All right. I'll do
7 another roll call vote for the -- to recommend the
8 amended language to the police department and the city
9 people.
10 MS. WIBBENMEYER: City manager.
11 MS. CATLETTSTOUT: City manager. Thanks.
12 Ms. Gomez?
13 MS. GOMEZ: Yes.
14 MS. CATLETTSTOUT: Ms. Heckman-McKenna?
15 MS. HECKMAN-MCKENNA: Yes.
16 MS. CATLETTSTOUT: Ms. Williams?
17 MS. WILLIAMS: No.
18 MS. CATLETTSTOUT: Ms. Catlettstout is
19 yes.
20 Ms. Seamon?
21 MS. SEAMON: Yes.
22 MS. CATLETTSTOUT: Mr. Pringle?
23 MR. PRINGLE: Yes.
24 MS. CATLETTSTOUT: Ms. Grover?
25 MS. GROVER: No.

Transcript

1 MS. CATLETTSTOUT: Mr. Smith?

2 MR. SMITH: No.

3 MS. WIBBENMEYER: So Delaney, since
4 you're chair tonight, are you going to draft what you
5 want to say to the police chief on this -- in this
6 amendment?

7 MS. CATLETTSTOUT: Yes.

8 MS. WIBBENMEYER: Okay. Great.

9 MS. CATLETTSTOUT: Do you happen to have
10 a copy of previous drafts of letters of
11 recommendations?

12 MS. WIBBENMEYER: They are on the
13 website. I can send you the link.

14 MS. CATLETTSTOUT: Perfect. All right.
15 Moving on to the next order of business is outreach.

16 MR. PRINGLE: Yeah. Has there been any
17 movement on Reverend Love and CW and they had that
18 e-mail in February about the faith groups wanted to
19 meet -- like having us meet with faith groups? Has
20 there been any movement on that?

21 MS. WIBBENMEYER: I thought that they
22 were going to be working with maybe Andrew on what
23 they were going to say or they were going to propose,
24 what they were going to say to you all or something,
25 but I don't know that I've seen anything come in.

Transcript

1 MR. PRINGLE: Yeah. I just saw the
2 e-mail said there was going to be a meeting March 8th
3 through 14th at some point, and then the other group,
4 no one knows when they'd --

5 MS. SEAMON: I was hoping we'd hear some
6 type of follow-up as well. So maybe we ought to --
7 somebody ought to reach back out to Steve and see
8 where we're at with that. Because I would be willing
9 to go with them to the schools or wherever they would
10 like to go to talk about the CPRB. I think it's super
11 important for people to know that we exist and the
12 purpose for why we are here.

13 So I also have a comment. In an effort
14 to connect with the community, I've been talking with
15 members of advocacy groups here in town. And I agree
16 with their opinion of us and CPD doing a poor job with
17 community policing right now. It was recommended by
18 one of the advocacy groups that this Board review
19 Oakland, California's CPRB model as well as watch the
20 documentary The Force. So I think that might be cool
21 to do with some of these advocacy groups. So just a
22 suggestion.

23 MR. PRINGLE: I mean I would also
24 encourage they should attend our meetings.

25 MS. CATLETTSTOUT: The only iss-- I

Transcript

1 brought this up at one point. I think the only issue
2 with The Force would be a licensing issue.

3 MS. WIBBENMEYER: Right.

4 MS. CATLETTSTOUT: But I also think that
5 we could do some of that stuff at a training in which
6 community members are welcome to attend as well.

7 MS. WIBBENMEYER: We'd still have to get
8 like a license to do that. I looked into it before
9 and I think at that point the Board thought it was too
10 expensive. And, you know, I think maybe they showed
11 it maybe at the law school? Does this sound familiar?

12 SERGEANT ALPERS: That was --

13 MS. WIBBENMEYER: So in the end, I think
14 some people either watched it on their own or they
15 went to events in the community where they showed the
16 movie rather than the Board paying the licensing
17 fee --

18 MS. SEAMON: Sure.

19 MS. WIBBENMEYER: -- for the movie.

20 MS. SEAMON: I just think it would be a
21 really cool opportunity for discussion between the
22 Board and the community if we could put something like
23 that on. So just -- just a suggestion.

24 SERGEANT ALPERS: They showed it at
25 True/False and then Race Matters Friends did a

Transcript

1 viewing. Did anybody go do that? I was there.

2 MS. SICHENEDER: I did.

3 SERGEANT ALPERS: And it is on Netflix
4 for those that want to watch it. It's very good.
5 It's sad, but it's good.

6 MS. CATLETTSTOUT: So if we got like an
7 outside organization, like RMF or ACLU, to show it
8 again, all of us wouldn't be able to go because it's
9 an outside organization.

10 MS. WIBBENMEYER: Well, I mean if you go
11 as a member of the public and you don't discuss and
12 conduct any business, you could go watch it. But if
13 you wanted to like have a panel discussion or a
14 discussion of the Board at the meeting, then it would
15 have to be advertised, it would have to be in an ADA
16 compliant facility and you would have to, you know, do
17 all of your normal meeting stuff, including minutes
18 and that sort of thing.

19 So for example, recently Human Rights
20 Commission partnered with Ragtag and they did a film
21 screening and a member of the Commission served on the
22 panel discussion about that film screening. So
23 that -- you know, you could do something like that,
24 but then that's not a meeting of the Board. It's just
25 a member or two that were serving on a panel.

Transcript

1 MS. CATLETTSTOUT: Okay. So if we wanted
2 to do like a screening or a training, could like the
3 ACLU or local organization pay for the licensing fee?
4 Or would that be --

5 MS. WIBBENMEYER: Basically I think the
6 way we'd have to do it is we'd have to get the --
7 however much licensing fee is, they would have to
8 donate that to the City. That would have to go in the
9 report to the council to accept the donation. And
10 then once the donation was accepted, then we could,
11 you know, schedule the event and have -- have it done
12 that way.

13 Otherwise, I mean they could just have
14 the event and you all could go and you could have a
15 panel. As long as you're under your quorum level,
16 then that doesn't have to be advertised as a meeting.
17 And in all honesty, you're probably going to have more
18 people in the public show up to an event in the public
19 then who will ever show up to a training at City Hall
20 or in another city facility, even if a movie is shown.
21 Because -- do you remember how many people were at
22 Ragtag for the --

23 MS. GOMEZ: Just one.

24 MS. WIBBENMEYER: No. One member of the
25 Commission, but I think the theater was full.

Transcript

1 MS. GOMEZ: Oh, yeah. Yeah. There were
2 a lot of people and they had a panel with a few
3 different people on it.

4 MS. SEAMON: Cool.

5 MS. CATLETTSTOUT: Anything else for
6 outreach we would like to discuss?

7 MR. PRINGLE: Do we know the next date,
8 Sergeant Alpers, of the policy review?

9 SERGEANT ALPERS: It was just I think a
10 couple days ago.

11 MR. PRINGLE: Well, like the -- I know
12 February 27th was the last one.

13 SERGEANT ALPERS: I don't know. I can --
14 I can find it out.

15 MR. PRINGLE: Yeah, please.

16 MS. CATLETTSTOUT: Anything else? Shall
17 we move on?

18 Okay. So next is new business. That
19 would be the NACOLE conference. The NACOLE conference
20 will be August 30th, 2020 till September 3rd. It is
21 in Arizona. Is anyone interested in going?

22 MS. GOMEZ: Yes.

23 MS. SEAMON: I'm interested.

24 MR. SMITH: And I need to recert.

25 MS. GOMEZ: Yes.

Transcript

1 MR. PRINGLE: I won't be able to go.

2 MR. SMITH: I need to.

3 MS. WILLIAMS: How many are we sending?

4 MS. CATLETTSTOUT: I don't know. I
5 think --

6 MS. WIBBENMEYER: You only have budget
7 for two depending upon the pricing, so.

8 MS. CATLETTSTOUT: So you said that you
9 needed to recertify?

10 MR. SMITH: That's correct.

11 MS. WILLIAMS: So he has to go.

12 MS. CATLETTSTOUT: Right. I don't know
13 about Mr. Fisher, if he needs to recertify or not.

14 MR. SMITH: No, he recerted -- he
15 certified last year.

16 MS. CATLETTSTOUT: All right. So I think
17 that Mr. Smith will probably be one and then we'll
18 have to send a new member to go as well.

19 MS. WILLIAMS: And it will have to be
20 somebody who can stay on the Board for two years.

21 MS. CATLETTSTOUT: Right. So --

22 MR. PRINGLE: So we have Catherine,
23 Carley and Heather, you all three.

24 MS. SEAMON: I'm also interested.

25 MR. PRINGLE: And Nicole.

Transcript

1 MS. SEAMON: Yeah.

2 MS. CATLETTSTOUT: I don't know. Rock,
3 paper, scissors?

4 MS. SEAMON: Rock, paper, scissors.

5 MS. WILLIAMS: It's these two right here.

6 MR. SMITH: Who has been here longest?

7 MS. WILLIAMS: Exactly

8 MS. WIBBENMEYER: You don't necessarily
9 have to decide this tonight. If you want to wait
10 until next month, we can talk about it again. You can
11 look at your calendars and make sure -- we've had --
12 in the last couple of cycles, we've had two people
13 drop out after they reconfirmed multiple times and we
14 were out the airline tickets.

15 Given what's going on around the country,
16 I don't know that we would be buying any airline
17 tickets at this point or even booking anything. But
18 it will come up probably quickly upon us where we'll
19 have to make a decision. So we wanted to make sure
20 you all started talking about it and thinking about
21 how you want to do it.

22 MS. SEAMON: I'm comfortable sending
23 Mr. Smith and Ms. Grover since they've been here the
24 longest.

25 MS. GOMEZ: I have a question. If --

Trancript

1 like I'm from Tucson. My parents are in Tucson. Like
2 if I wanted to go, like I can go as a citizen on my
3 own. Right?

4 MS. WILLIAMS: Uh-huh. You can pay for it
5 yourself.

6 MS. GOMEZ: Okay, okay.

7 MS. SEAMON: What about the conference
8 itself though? How does that work?

9 MS. WIBBENMEYER: There are conference
10 fees. And so this last time I think it was Andrew
11 drove up there because he was seeing family and I
12 think he stayed with family and it made it all
13 cheaper.

14 MS. CATLETTSTOUT: Yeah.

15 MS. WIBBENMEYER: So if there is
16 something like that where you know you don't need a
17 hotel or you -- we can look at the pricing once we're
18 able to see what the airline tickets are and what the
19 budget is and --

20 MS. GOMEZ: Okay.

21 MS. WIBBENMEYER: -- depending upon those
22 special circumstances, you may actually be able to
23 afford more than two.

24 MS. GOMEZ: Okay. In like some part of
25 it.

Transcript

1 MS. SEAMON: Yeah. My best friend lives
2 in Tucson, so that's an option for me too probably.
3 That would be cool.

4 MS. GOMEZ: Yeah.

5 MR. PRINGLE: If we could send like four
6 people, that would be great.

7 MS. SEAMON: Yeah.

8 MR. SMITH: Assuming we're all alive
9 then. Do we know what -- do we know what the early
10 registration deadline is?

11 MS. WIBBENMEYER: I haven't --

12 MR. SMITH: Assuming that doesn't change.

13 MS. WIBBENMEYER: I haven't looked at it
14 yet. But once again, given what's going on --

15 MR. PRINGLE: Tickets are cheap now.

16 MS. WIBBENMEYER: I believe just today
17 the University has basically put a stop to all
18 nonessential travel.

19 MR. SMITH: They have. And classes I
20 believe in person.

21 MS. HECKMAN-MCKENNA: For three weeks.

22 MS. WILLIAMS: That's what I heard.

23 MS. CATLETTSTOUT: I would like to table
24 it because there is -- what happens in the next month
25 determines whether or not I can go to the conference

Transcript

1 or not, so.

2 MS. SEAMON: Yeah.

3 MS. CATLETTSTOUT: I would like to be
4 able to check my calendar.

5 MS. WIBBENMEYER: So we will put it on
6 next month's agenda.

7 MS. SEAMON: Sure. Sounds good.

8 MS. CATLETTSTOUT: But I think that
9 Mr. Smith is a -- definitely has to go, but then
10 we'll --

11 MR. SMITH: I'm assuming vertical, yes.

12 MS. CATLETTSTOUT: And I think next month
13 maybe we'll have a better idea of if they plan on
14 having the convention or not. Maybe. Maybe more
15 information will come. Who knows? But it's good to
16 see everyone very excited about this conference.

17 MS. SEAMON: Yeah. It's pretty cool.

18 MS. CATLETTSTOUT: All right. So
19 anything else on NACOLE? Seeing none, we will move
20 into general comments by the public members and staff.
21 Does anyone from the public have any comments?

22 MS. SICHENEDER: Are you ready for this?

23 MS. CATLETTSTOUT: I think that we ask
24 you to state your name and spell it for our records, I
25 think.

Transcript

1 MS. SICHENEDER: You can't figure out the
2 spelling of my name? My name is Karen Sicheneder,
3 S-i-c-h-e-n-e-d-e-r. I live at 1817 Timber Creek. So
4 this last week -- what day is this? Yes. Race
5 Matters Friends got an e-mail sent to us through our
6 website through the contact card on our website. And
7 it was very illuminating.

8 We actually didn't even know about it
9 until the police department informed us that we
10 received an e-mail that we had not yet opened. So
11 that was interesting to get an e-mail about something
12 that happened without us even knowing about it.

13 The e-mail was sent to my company. I own
14 360 CoMo Digital Marketing and I built Race Matters
15 Friends' website and it lives on my server, which is
16 why they were able to pinpoint who to reach out to in
17 order to find out what was going on with this e-mail.
18 And I will be breaking your decorum in order to read
19 this e-mail to you, so brace yourselves.

20 We got this on Thursday, March 5th at
21 8:50 a.m. and the content says: Fuck you. Your group
22 has no right to criticize what any police officer like
23 my husband does in Columbia. You're all lucky you
24 weren't -- there aren't more police shootings. There
25 should be. Most of these apes cause their own

Transcript

1 problems by joining gangs, selling drugs and stealing
2 from white families and that's the truth.

3 This was not the first e-mail that went
4 out. This e-mail was in response to our public
5 comments at City Council. We had several people get
6 up and speak about transparency in the police
7 department and some of the stuff that we would like to
8 see going forward. Somebody else who had spoken at
9 City Council several weeks prior received an e-mail
10 with very similar content in it.

11 They are investigating this so -- and I'm
12 cooperating with the police department and getting
13 them my severer logs so that we can try to pinpoint
14 where this was actually sent, who actually sent this.
15 The person's whose name is attached to the e-mail is
16 saying that they didn't actually send it. So there's
17 a lot of unanswered questions.

18 However, I think it's really important to
19 kind of point out that even if the person named in
20 this e-mail was not the actual person who sent it, I
21 believe the sentiment is very much real. And I don't
22 believe that this is isolated amongst our community.

23 So this is something that we very much
24 need to be mindful of that, you know, racism is not
25 dead and there are people who will defend the police

Trancript

1 department to the detriment of the citizens of this
2 community. So do you have any questions?

3 MS. CATLETTSTOUT: What can we do to
4 support our community better, in your opinion, to make
5 this not happen again perhaps?

6 MS. SICHENEDER: So the content of the
7 e-mail implied that it was the wife of a police
8 officer. Again, it's still being investigated, but we
9 need to be looking within the ranks of our own police
10 department to really kind of evaluate the character of
11 the people that we have who are commissioned to serve
12 and protect us.

13 And if there are questions that are
14 coming up, then I think that's something that we need
15 to take a really hard look at and kind of encourage
16 our chief of police to root out some of this.

17 And I know it's a tall order. There have
18 been other correspondences that have come forward from
19 people who have identified themselves as police
20 officers that have not been very kind, that have not
21 been inclusive and a little bit racist, but they're
22 also protected by the police union as far as, you
23 know, the hiring and firing goes.

24 So there's still some First Amendment
25 issues there with whether or not the police can

Trancript

1 justify firing somebody for what they said on their
2 own personal time. I personally believe that this is
3 not a First Amendment issue because we are not
4 imprisoning these people for saying these things. And
5 while you have the right to say whatever you want to
6 say, that doesn't mean you have the right to
7 employment. And it doesn't mean that you have the
8 right to employment by our city government, by our
9 taxpayer dollars.

10 So this is something that I disagree
11 with, but I've also gone back and forth with some
12 lawyers on this issue as well and what they can do
13 realistically speaking without getting into the middle
14 of a lawsuit.

15 And it's really unfortunate, because
16 essentially what we're saying is we are able to
17 protect white supremacists because of potential
18 lawsuits. And it's upsetting. It's upsetting that we
19 can't have these conversations at -- these fair
20 rulings in place for people who are supposed to be
21 protecting us. And especially if these people are,
22 you know, having some problematic behavior, who are
23 they really protecting?

24 MS. WILLIAMS: Okay. So I just want to
25 make sure I understand. Please don't assume you know

Transcript

1 where my mind is at, what I'm thinking. So Race
2 Matters wants the police department to investigate on
3 who sent the e-mail and then after -- if it is
4 determined that it is a police officer's wife, that
5 the police officer is terminated from his job?

6 MS. SICHENEDER: We're not going to make
7 any recommendations on what should happen to people
8 when the stuff is found out. We are asking that it
9 simply be investigated. And, you know, it's -- it's
10 upsetting and it would be, you know, causing
11 somebody's entire life to be disrupted to lose their
12 job over something like that. However, we're also
13 looking at the safety of the citizens here and whether
14 or not citizens are being treated fairly and equally
15 and protected equally under the law by these people
16 who are holding biases.

17 So I -- I personally would not make any
18 recommendations on whether or not they should be fired
19 or kept on administrative leave or anything of that
20 nature. That's outside of, you know -- that's above
21 my pay grade -- my pay grade.

22 MS. WILLIAMS: And so exactly, for you,
23 what is it that you find offensive in the e-mail?

24 MS. SICHENEDER: I think the attitude is
25 very problematic. Obviously there's some problematic

Transcript

1 language here that's being thrown out. There is
2 obviously blanket support for the police department
3 without, you know, really looking at whether or not
4 what we're saying as an organization is factual,
5 whether what we're saying as an organization is
6 helpful.

7 And we have done a lot of work with the
8 police department trying to coordinate and educate and
9 not just go in there and demand people's heads. We
10 want to really be able to support the community. So
11 it's just -- comes to light another -- another
12 attitude that's prevalent in our community.

13 But yeah, I -- it's -- it's been an
14 interesting -- interesting couple of weeks here
15 getting all of these sorts of correspondences and
16 seeing whether or not we're going to get any more
17 correspondences of that nature.

18 MS. SEAMON: Thank you for coming forward
19 and sharing that with us so that we can be aware.

20 MS. SICHENEDER: Any other questions?

21 MS. CATLETTSTOUT: Any further questions?

22 MR. PRINGLE: This is for Rose. What --
23 I guess with something like this, what -- what -- what
24 do we have the power to do?

25 MS. WIBBENMEYER: At this point it's

Transcript

1 really -- I think she said the police were already
2 investigating it. Right?

3 MS. WILLIAMS: There's nothing that we
4 can do about it.

5 MS. GOMEZ: Can I ask the officer a
6 question? How much like training -- racial bias
7 training and stuff are there for police officers in
8 Columbia? How much of that kind of training do police
9 undergo?

10 SERGEANT ALPERS: That's required once a
11 year per state law.

12 MS. GOMEZ: Is it a specific class or
13 what's it called? I'd like to --

14 SERGEANT ALPERS: It's just a bias free--
15 I can get you the documentation on it.

16 MR. PRINGLE: It's in Policy 402.

17 SERGEANT ALPERS: Yes, it's in --

18 MS. GOMEZ: Okay. Because I wonder if,
19 you know, things like this are happening, if part of
20 what the community could work on is recommendations
21 for other types of training or conversations even.
22 Like that might be a good direction to head in.

23 MS. WILLIAMS: I mean we've already been
24 down that road where a police officer wrote some
25 inappropriate things on his social media website and

Transcript

1 it made it in the news and it was front page paper.
2 So we've already been down that road for a police
3 officer.

4 But when it's a citizen on the street who
5 is sending an e-mail to an agency that technically
6 really we don't -- I mean there's not much we can say.
7 We thank you for sharing it with us, but at that point
8 that's where it draws the line for us right there.
9 Unless we find out later on down the line that it was
10 actually a law enforcement officer with Columbia
11 Police Department who actually was the one who sent
12 the e-mail. But just for a citizen off the street who
13 wrote that --

14 MS. GOMEZ: But if there's -- like if
15 it's a reflected sort of values that are going on or a
16 racial issue or if there's like an organization that's
17 having struggles with the police, I mean couldn't we
18 work to try to help them mediate that relationship?

19 MS. WILLIAMS: But there we go assuming
20 that there's some law enforcement officers that have
21 that attitude. We can't -- we cannot just assume
22 that, because then we are stereotyping police
23 officers. We can't just assume that Columbia Police
24 Department has racist police officers. We can't
25 assume that.

Transcript

1 Until they actually do something that
2 shows us by -- an example, posting something on their
3 social media post -- page for the public to see,
4 showing their opinion of how they see homeless people
5 or how they see women, that's when it is an issue for
6 us as a Board.

7 MS. GOMEZ: Oh, I thought -- maybe I
8 misunderstood your comments. I thought part of the
9 conversation was being indicative of sort of
10 relationship between the police issues.

11 MS. SICHENEDER: Well, it's -- again,
12 she's right. Whether or not the police officer
13 himself or herself -- I don't know -- I guess it's an
14 himself -- is demonstrating the same sort of behaviors
15 and attitudes on his public forums. I think that's
16 something that could potentially be looked at, but
17 without there being a complaint about that, it's --

18 MS. WILLIAMS: Exactly.

19 MS. GOMEZ: It's a challenge.

20 MS. SICHENEDER: Yeah. You don't want to
21 just go in there and ask for people's heads.

22 MS. GOMEZ: No, no. Of course. But it
23 seems like with racial biases and the classes that we
24 do -- I mean, you know, I teach these things to my
25 classes not assuming that they're racist, but just

Transcript

1 because it's how you develop relationships with
2 different people. So I was just curious if that was
3 like --

4 MS. WILLIAMS: And from my understanding,
5 they do have -- because I remember asking this
6 question. They have sensitivity training.

7 MS. GOMEZ: Yeah, yeah. I'll be looking
8 into the 402.

9 MS. WIBBENMEYER: And next month Sergeant
10 Custer is coming to talk about training, I believe.
11 So he will be here on that. And then the other thing
12 is the City does offer Building Inclusive Communities
13 training. Not only to city staff, including police
14 officers and management and City Council, but also to
15 members of boards and commissions. I believe Darryl
16 has gone to some of them.

17 MR. SMITH: I've completed all of them.

18 MS. SEAMON: What is it called?

19 MR. SMITH: Building Inclusive
20 Communities.

21 MS. WIBBENMEYER: Building Inclusive
22 Communities training. It's based on a national
23 curriculum. And some people -- City staff, Columbia
24 Public Schools and MU, they've sent people to be
25 trained and then they come back and train other people

Transcript

1 and they have different series of classes on different
2 biases and psychosocialization. If you have a chance
3 to go, it's -- it's a very interesting experience.
4 They're very small groups, lots of sharing of feelings
5 and --

6 MS. SEAMON: Do you have any feedback on
7 the courses?

8 MR. SMITH: Well worth the time.

9 MS. GOMEZ: Thanks.

10 MR. PRINGLE: And also 402, actually --
11 they reviewed it at the February 27th meeting. Our
12 bias street policing policy is -- goes beyond the
13 CALEA standards. And if you look back also, we
14 received an e-mail February 7th with a review of that
15 policy. It's a 22-page essay. I recommend reading
16 it. It's a great e-mail. February 7th e-mail.

17 MS. SICHENEDER: Now, I will add a
18 commentary to that. Race Matters Friends is also
19 taking a look at this bias training and have found
20 some of it to be rather problematic and in need of
21 adjustment based on what our Ph.D.s are going through
22 right now.

23 MS. GOMEZ: Would we be able to hear
24 comments on what parts Race Matters finds problematic?

25 MS. SICHENEDER: I'm sure Tracy would be

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1 more than willing to have a conversation with you.

2 MS. GOMEZ: Yeah. I mean, I'd be
3 interested in hearing what parts and seeing if we can
4 figure some of that out.

5 MS. SICHENEDER: Yeah. And make
6 recommendations for improvements, absolutely.

7 MS. GOMEZ: Yeah, yeah.

8 MS. SICHENEDER: I mean we're here for
9 that for sure.

10 MS. GOMEZ: Can we like add that to an
11 agenda?

12 MS. SEAMON: We can request that she come
13 and add to an agenda to speak with us.

14 MS. WIBBENMEYER: Can I just ask this
15 question? Are we talking about the training that the
16 police go through or the training that -- the Building
17 Inclusive Communities training?

18 MS. SICHENEDER: The training that the
19 police go through is the one we've specifically taken
20 a look at. I will also add that Tracy's husband was
21 in a motorcycle accident about two weeks ago and he
22 will be bed ridden for the next three months while
23 she's finishing her Ph.D. So it might be difficult
24 for her to make a meeting over the next couple of
25 months, but we still have -- we can still get you

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1 research.

2 MS. GOMEZ: Or even document. Yeah,
3 yeah. I'd be interested in -- I mean, I don't know
4 if -- what we can --

5 MS. WIBBENMEYER: If you can send it to
6 me or the CPRB contact information on the internet,
7 then I'll push it out to all of them.

8 MS. SICHENEDER: Okay. We'll take a look
9 at that. Thank you.

10 MS. WIBBENMEYER: No problem.

11 MS. CATLETTSTOUT: All right. Are there
12 any other comments by the public members or staff?

13 MS. SEAMON: We never went over the
14 mission statement that I sent out. Do we want to do
15 that next -- why don't -- you want to put it on the
16 next calendar?

17 MS. WIBBENMEYER: I believe Darryl also
18 sent one in.

19 MS. SEAMON: Oh, you sent -- you replied
20 to the mission statement with an amendment to it.
21 Correct?

22 MR. SMITH: Just a different version.

23 MS. SEAMON: Okay.

24 MS. CATLETTSTOUT: Is there a motion?

25 MS. WIBBENMEYER: You don't need a

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1 motion. I have it down mission statement for next
2 time.

3 MS. SEAMON: For next time. Okay.
4 Perfect.

5 MS. WIBBENMEYER: And what we'll do is
6 we'll kind of do what we did this time and we'll add
7 it to the agenda.

8 MS. SEAMON: Wonderful.

9 MS. CATLETTSTOUT: So next thing on our
10 agenda, if there are no comments by public members or
11 staff, is to go into a closed session. So is there a
12 motion to go into closed session?

13 MR. SMITH: Motion to go into closed
14 session pursuant to Section 610.021, subsection 14,
15 records which are protected by disclosure by law per
16 Section 610.100 of the Revised Statutes of Missouri
17 and in accordance with Section 2-25.3, subsection 13
18 and 21-54.C.1 of the city code.

19 MS. CATLETTSTOUT: Is there a second?

20 MR. PRINGLE: Second.

21 MS. CATLETTSTOUT: All right. I'll do a
22 roll call vote to go into closed session. Ms. Gomez?

23 MS. GOMEZ: Yes.

24 MS. CATLETTSTOUT: Ms. Heckman-McKenna?

25 MS. HECKMAN-MCKENNA: Yes.

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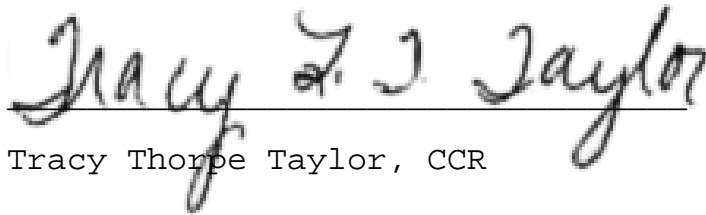
1 MS. CATLETTSTOUT: Ms. Williams?
2 MS. WILLIAMS: Yes.
3 MS. CATLETTSTOUT: Ms. Catlettstout, yes.
4 Ms. Seamon?
5 MS. SEAMON: Yes.
6 MS. CATLETTSTOUT: Mr. Pringle?
7 MR. PRINGLE: Yes.
8 MS. CATLETTSTOUT: Ms. Grover?
9 MS. GROVER: Yes.
10 MS. CATLETTSTOUT: Mr. Smith?
11 MR. SMITH: Yes.
12 MS. CATLETTSTOUT: All right. The motion
13 to go into closed session has passed. Everyone that
14 is the public needs to leave the room while the Board
15 meets in closed session. When the Board returns to
16 open session, an announcement will be made in the
17 lobby and you can return to the public meeting.
18 (Whereupon, the meeting was closed at
19 7:27 p.m.)
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CERTIFICATE OF REPORTER

I, Tracy Thorpe Taylor, CCR No. 939, within the State of Missouri, do hereby certify that the witness whose testimony appears in the foregoing deposition was duly sworn by me; that the testimony of said witness was taken by me to the best of my ability and thereafter reduced to typewriting under my direction; that I am neither counsel for, related to, nor employed by any of the parties to the action in which this deposition was taken, and further, that I am not a relative or employee of any attorney or counsel employed by the parties thereto, nor financially or otherwise interested in the outcome of the action.


Tracy Thorpe Taylor, CCR

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