

In the Matter of:  
**CITIZENS POLICE REVIEW BOARD**

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**TRANSCRIPT OF PROCEEDINGS**

*June 10, 2020*

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CITY OF COLUMBIA  
CITIZENS POLICE REVIEW BOARD

Transcript of Meeting

June 10, 2020, 6:00 p.m.  
City Hall, Council Chambers  
Columbia, Missouri

Brenda L. Schmelz, CVR-Master, CCR No. 1267

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BOARD MEMBERS PRESENT:

- Andrew Fischer, Chair
- Carley Gomez
- Delaney Catlettstout
- Nicole Seamon
- Darryl Smith
- Catherine Grover
- Travis Pringle
- Cornelia Williams
- Heather Heckman-McKenna

ALSO PRESENT:

- Rose Wibbenmeyer, Assistant City Counselor
- Sergeant Alpers, Columbia Police Department

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1 MR. FISCHER: Call the June 2020 Citizens Police  
2 Review Board to order. We'll start off with the approval  
3 of the agenda. Is there a motion to approve?

4 MR. SMITH: Mr. Fischer, should we have a roll  
5 call first?

6 MR. FISCHER: It's not on there, but we're all  
7 here.

8 MR. SMITH: Introductions?

9 MR. FISCHER: Didn't we do that last time?  
10 Let's just move on.

11 MR. SMITH: Okay.

12 MR. FISCHER: So is there an approval of the  
13 agenda?

14 MR. SMITH: Motion to approve.

15 MS. SEAMON: I'd like to make a motion to move  
16 public comment to the beginning of the meeting.

17 MR. FISCHER: Is there a second?

18 MR. SMITH: Second.

19 MR. FISCHER: All right. All those in favor of  
20 moving public comment to now, let it be known by aye.

21 (Unanimous ayes.)

22 MR. FISCHER: All those opposed?

23 (No response.)

24 MR. FISCHER: All right. We will then open for  
25 public comment. If there's anyone that would like to talk

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1 and speak, please do. Just be respectful of everyone's  
2 time. I'm not going to measure it. So if there's anyone  
3 that would like to talk, come please, step forward.

4 PUBLIC COMMENT: Thank you for taking the time  
5 to hear me. I'll keep this brief but informative and try  
6 to be respectful of everyone's time.

7 So after meeting with several members of the  
8 People's Defense Group here in Columbia, Missouri, we have  
9 compiled a list of the following proposed reforms for law  
10 enforcement in Columbia moving forward. This list has  
11 been divided into areas of emphasis regarding law  
12 enforcement systems so as to better achieve this. Anyone  
13 who's interested in copies of these notes, they are  
14 available upon request only as this is not a solicitation.

15 Under the idea of education, we propose that  
16 officers complete classroom training amounting to an  
17 associate's degree but between 60 to 90 credit hours  
18 focusing on the following subjects in order to better  
19 understand the members of the community that they are  
20 protecting: Anthropology, sociology, criminal justice and  
21 social work. In addition, we propose that officers be  
22 educated on various mental health issues to better  
23 recognize and understand how to handle these situations  
24 pertaining to individuals with mental health issues.

25 On the subject of individual specialized

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1 training, we propose that individuals be trained in  
2 smaller focus groups with more specialized training for  
3 certain situations so that officers are not responding to  
4 situations for which they do not have proper training.

5 We propose that black silhouette shooting  
6 targets be eliminated and replaced as these targets  
7 assemble African-Americans and turn training exercises --

8 MS. WILLIAMS: Can you slow down?

9 PUBLIC COMMENT: I apologize. That's something  
10 I tend to do when I get nervous and speak in front of  
11 people. Thank you for pointing that out.

12 MS. WILLIAMS: Can you back to the last one?

13 PUBLIC COMMENT: Absolutely.

14 MS. WILLIAMS: Thank you.

15 PUBLIC COMMENT: So we propose that black  
16 silhouette shooting targets be eliminated and replaced as  
17 these targets resemble African-Americans and turn training  
18 exercises into an exercise of racism.

19 We propose that officers be taught universal  
20 standards for rules of engagement with citizens; for  
21 methods of approaching citizens focused on citizen safety,  
22 including asking citizens about any history of mental  
23 health issues or injuries prior to Mirandizing in case of  
24 arrest to ensure their protection; deescalation methods  
25 for all officers focused on avoiding violence rather than

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1 expecting it; resisting arrest, including clear  
2 definitions and degrees of what constitutes resisting;  
3 fitting the description, including more strict  
4 requirements as to what must be met before a law  
5 enforcement officer can use this term to justify  
6 unwarranted harassment. And we propose that these  
7 training standards be made public so that the citizens  
8 have a clear understanding of these policies as well as  
9 the law enforcement officials enforcing them.

10 Under the subject of recurring checks and  
11 balances, we propose that all potential law enforcement  
12 officers undergo counseling and a mental health assessment  
13 prior to joining to uncover any potential biases or  
14 preexisting prejudice tendencies influencing their  
15 judgment before being admitted administered by a third  
16 party and not a preexisting member of law enforcement.

17 We propose that all law enforcement officials  
18 undergo mandatory therapy throughout their service to  
19 ensure that they are in the right frame of mind to be  
20 properly protecting their community.

21 We propose a committee made up of members of the  
22 community as well as law enforcement officials to meet at  
23 minimum monthly to provide continuous open dialogue  
24 between law enforcement and the community that they are  
25 meant to protect.

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1           We propose that law enforcement officials be  
2 required to wear remotely-controlled body cameras at all  
3 times that they cannot turn on or off themselves and that  
4 any arrest made without a body camera recording be deemed  
5 invalid.

6           Under the subject of citizen complaints, we  
7 propose a committee made up of community members, law  
8 enforcement officials, the members of this Board in front  
9 of me as well as Columbia City Council to hear any  
10 instance of a citizen complaint against a law enforcement  
11 official and to determine whether that complaint warrants  
12 an investigation immediately so that any law enforcement  
13 official potentially endangering the community can be  
14 removed from duty right away until the investigation is  
15 concluded.

16           We also propose that any law enforcement  
17 official under investigation be removed from duty  
18 completely without pay for the duration of that  
19 investigation.

20           We propose an anonymous reporting system for any  
21 law enforcement official who feels that their peers are  
22 abusing their power so that no member of law enforcement  
23 feels at risk for reporting inappropriate behavior from  
24 their peers.

25           We propose a clearly defined written warning and



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1 discharge system for law enforcement officials who violate  
2 these rules or receive citizen complaints with strict  
3 measures to prohibit rehiring of officers at any precinct  
4 with a history of abusing the law or the citizens they are  
5 meant to protect with specific attention paid to officers  
6 who exhibit the use of excessive force.

7 We also propose that these warnings and  
8 discharges be made public for the information and  
9 protection of the citizens.

10 On the subject of judicial reform, we propose  
11 that a literally blind judicial system be implemented with  
12 the following measures serving only as examples: Citizen  
13 juries being blindfolded when hearing witness testimony to  
14 avoid racial bias; any and all information that could form  
15 racial bias such as a name or an address from a  
16 predominantly one specific type of neighborhood be  
17 scrubbed before being presented to a judge or a jury; for  
18 example, using Citizen A from Columbia, Missouri, instead.

19 We propose that laws be reviewed more regularly  
20 with particular attention paid to older laws that have  
21 outlived their purpose and now only serve to excuse  
22 inappropriate behavior by law enforcement officials.

23 We propose that no-knock searches and searches  
24 without a warrant by law enforcement officials be treated  
25 as criminal acts as stated in Article IV of the United

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1 States Constitution, the right of the people to be secure  
2 in their persons, houses, papers and effects against  
3 unreasonable searches and seizures shall not be violated  
4 and no warrants shall issue but upon probable cause  
5 supported by oath or affirmation and particularly  
6 describing the place to be searched and the persons or  
7 things to be seized.

8 We propose that the prison system undergo  
9 reforms to better serve the community and persons detained  
10 rather than serving the businesses benefiting from prison  
11 labor and owners of privatized prisons profiting from the  
12 people within.

13 We propose a re-examination of law enforcement  
14 budgets and what situations law enforcement officials are  
15 expected to respond to, so that other groups who could  
16 better handle some of these situations receive the funding  
17 they need to effectively do so and so that law enforcement  
18 officials have the option to be involved in other groups  
19 so that they may help in various ways that they may be  
20 more interested in.

21 In order for these ideas to be refined and  
22 enacted, we propose a law enforcement transition committee  
23 be formed to best determine the reformation of our current  
24 policies as well as implementation of the new policies and  
25 plans moving forward to create a new era of law

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1 enforcement. This proposed committee is to be made up of  
2 members of Columbia's community, specifically the  
3 African-American community that has experienced  
4 unparalleled discrimination for centuries as elected by  
5 the community in conjunction with members of the Columbia  
6 Police Department, members of the board in front of me,  
7 members of the Columbia City Council. Only with all of  
8 these voices present can we truly create a system for the  
9 people by the people to protect all the people. We must  
10 move forward together as a community to enact change.

11 Thank you very much for your time.

12 MS. WILLIAMS: I have a question.

13 PUBLIC COMMENT: Yes, ma'am.

14 MS. WILLIAMS: They know I talk a lot.

15 PUBLIC COMMENT: Beg your pardon?

16 MS. WILLIAMS: I said they know I talk a lot so  
17 they kind of overlook me. So have you talked to Chief  
18 Jones about any of this yet?

19 PUBLIC COMMENT: I have not, no. And there are  
20 members of the People's Defense Group that I do know have  
21 upcoming meetings scheduled with police officers. This is  
22 more to simply express the idea to anyone who does want to  
23 get involved and to put the idea of this committee out  
24 here, not necessarily for, you know, myself to say here's  
25 what the changes need to be and make them happen overnight

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1 but to put the right minds together to be able to take  
2 those ideas and turn them into action.

3 MS. WILLIAMS: Have you talked to the mayor  
4 about any of it yet?

5 PUBLIC COMMENT: I have not. We put this  
6 proposal together actually at a meeting just earlier  
7 today. And if, you know, six or seven strangers with just  
8 a common goal can do that, imagine what we can do with a  
9 good committee on this.

10 MS. CATLETTSTOUT: So you're with the People's  
11 Defense Group?

12 PUBLIC COMMENT: Yes, ma'am.

13 MS. CATLETTSTOUT: And is there contact  
14 information that we can have that you can share with Rose  
15 --

16 PUBLIC COMMENT: Yeah, absolutely. I have those  
17 listed on my copies of these. I'll be happy to share with  
18 anyone.

19 MS. CATLETTSTOUT: Can you send that to Rose?

20 PUBLIC COMMENT: Yes, I sure can, as long as I  
21 have an email address.

22 MS. WILLIAMS: Can you send it to the board?

23 PUBLIC COMMENT: Absolutely.

24 MS. WILLIAMS: Because I'm a visual person.

25 PUBLIC COMMENT: Sure, yeah, I completely

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1 understand.

2 MR. PRINGLE: I have a question.

3 PUBLIC COMMENT: Yes, sir.

4 MR. PRINGLE: Have you looked any at the  
5 Columbia Police Policy Manual on their website?

6 PUBLIC COMMENT: No, I have not.

7 MR. PRINGLE: In the beginning, I think there  
8 are a few things that are in that manual that -- check it  
9 out and see what they have in place and stuff that could  
10 be improved upon based on what you guys have said.

11 PUBLIC COMMENT: Absolutely.

12 MS. WILLIAMS: I think reviewing the policies  
13 and meeting with the police chief and meeting with the  
14 mayor that some of those things that you read, I know, we  
15 know that they do do. And so I think having that mass  
16 meeting together would help to make that list even better.

17 PUBLIC COMMENT: Absolutely. And I thank you  
18 for that. That is exactly what my hope would be for  
19 putting that group together.

20 MS. CATLETTSTOUT: What is the kind of makeup of  
21 your group? I think you said it was some people that met  
22 together. How did you find each other and what kind of  
23 background did you have and the other members of the  
24 group. How --

25 PUBLIC COMMENT: Okay. So actually there are a

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1 couple of people actually in attendance that would be much  
2 better equipped to answer that question for you. There  
3 are actually some leaders from that group that are here  
4 that I'm sure would absolutely love the opportunity to  
5 speak after me.

6 MS. CATLETTSTOUT: All right. Thank you.

7 MS. WILLIAMS: I would love to hear from them.

8 PUBLIC COMMENT: Thank you guys.

9 (Multiple thank you's.)

10 MS. WILLIAMS: Can somebody come forward and  
11 tell me how you came up with the things that are on the  
12 list that's from that committee? What made you pick those  
13 things?

14 PUBLIC COMMENT: These were simply topics that  
15 were brought up by a member that then spurred a meeting  
16 between other members of the group.

17 MS. WILLIAMS: Okay. So were those things that  
18 you picked because of what's going on nationally, around  
19 the world, or is it because of concerns that you have for  
20 Columbia, Missouri?

21 PUBLIC COMMENT: It is more nationally, but with  
22 what we are trying to do, we wanted to focus it more  
23 locally because that's an area where we can make more  
24 immediate impact.

25 MS. WILLIAMS: Okay.

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1 MR. FISCHER: Anyone else?

2 FURTHER PUBLIC COMMENT: Do I have to wear a  
3 mask while I'm talking?

4 MS. WILLIAMS: No.

5 FURTHER PUBLIC COMMENT: Do I need to say my  
6 name and address?

7 MR. FISCHER: Only if you want to.

8 FURTHER PUBLIC COMMENT: Okay. Sorry. So I  
9 first just want to give a tiny bit of background about  
10 myself. I was a teacher at Lange for seven years. I've  
11 also taught at High Road. I'm originally from Chicago. I  
12 used to teach on the south side of Chicago for a little  
13 while.

14 So I want to tell a little bit of a story. When  
15 I was teaching at a school where students were highly  
16 arrested often, my second year working I was punched in  
17 the face, my glasses were broken. Kind of continue on  
18 there, I think I received seven or eight punches in the  
19 face. The last year I was punched in the head and neck at  
20 work. It put me out of work for six months. Following  
21 all those instances, never in any of those instances, was  
22 I ever allowed -- did I ever think to myself, let me get  
23 myself in a situation where I'm now potentially harm -- or  
24 someone I work with or about to work with.

25 So I will admit that I didn't anticipate

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1 becoming emotional in talking to you all. But upon seeing  
2 everything that's going on nationally, seeing everything  
3 that is happening in Columbia, I live in the east  
4 community, and I can tell you that we've had police  
5 officers come out and speak very illy of the people in our  
6 community on a regular basis. The things that they say to  
7 us, and you're like, hey, we have kids coming out in our  
8 neighborhood coming through our yard blasting off  
9 fireworks, you know, asking them, hey, can you go talk to  
10 the kids? You know, give us some ideas about what we can  
11 do, and their responses would shock you, the things that  
12 they say about people in our community.

13 MS. WILLIAMS: I need an example.

14 FURTHER PUBLIC COMMENT: So just last year --

15 MS. WILLIAMS: Just be blunt.

16 FURTHER PUBLIC COMMENT: Just last year we had  
17 somebody come out, we were going out of town for life  
18 work, we wanted to know if they could go up to the park  
19 and talk to the kids and just kind of talk to them. You  
20 know, I don't want to go into a situation and potentially  
21 cause a problem. And they said, no, don't go talk to  
22 them. If they come in your neighborhood, just call us and  
23 we'll arrest them. That is exactly what happened. I was  
24 willing as a citizen in my community to go and talk. I  
25 don't want kids arrested. I've worked in schools a long



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1 time. And beyond that they said things like, they don't  
2 ever learn, they're never going to change, things like  
3 that, and I need you to understand that that is happening.

4 Last year I went to the community policing  
5 office meeting where it was discussed about vehicle police  
6 stops and all the things that are happening, and I was --  
7 I was in shock. I had a buddy who is a dual citizen from  
8 Africa, and within ten minutes of him being in my car, we  
9 had a police officer following us. So I think that  
10 sometimes as people who are white, we don't -- we don't  
11 get that. We don't understand that. We don't experience  
12 that on a regular basis. You know, working at Lange and  
13 having a lot of interactions with a lot of families of  
14 color, it is very disturbing to me. This is the 13th most  
15 educated city in America. I'm sure that there are  
16 statistics that say it's the 10th or 13th or 58th, but  
17 this is a very educated city. We should not be living in  
18 the City of Columbia where we have people -- any person  
19 who's afraid of the police, period. This is too educated  
20 of a city, this is too much of a great city for us to have  
21 people in our neighborhoods and in our communities who are  
22 afraid to do regular everyday things. And it is awful.

23 So, you know, it is difficult for me to speak  
24 about it, because I'm affected by the violence a lot with  
25 my work and in my field. And it's extremely disturbing to

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1 me for any person in this city or anywhere else to say,  
2 well, if the job is hard. Jobs are hard, serving is hard.

3 We have to find a way -- I appreciate the list  
4 that was just shared -- but we have to find a way to hold  
5 ourselves accountable to make this happen and make a  
6 difference. I've been here for 12 years, and it isn't any  
7 different. You can see all the segregation all over this  
8 town. You can see it in all our schools. It is something  
9 that is happening every day. It is a fact that the school  
10 to prison pipeline in this town is atrocious. So if  
11 you're not looking at that -- I have looked, oh, what's  
12 going on with my old students, to see what's going on. I  
13 can pull them up on my phone. I'm not going to. That's a  
14 violation of confidentiality, and I couldn't tell you how  
15 many of them I know are sitting in jails and prisons  
16 somewhere. This is a problem in this town, and it affects  
17 people. It has affected me personally. It affects  
18 everyone. So if we don't do something about it now, it  
19 will just get worse. It will not get better.

20 So I do ask you to get that list and start  
21 working on it and find a way to include as many people in  
22 the community that you can, because we're all here now.  
23 It doesn't matter who isn't here. Everyone that is here  
24 and everyone that isn't here that wants to be involved is  
25 here to help. We don't -- we're not coming into the

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1 situation trying to find out, well, what's wrong with the  
2 Lange, what's wrong with Andrews, that's not our job.  
3 That's not what we're trying to do here. If that ever  
4 comes out because I've seen it in some of the  
5 organizations that I'm in, it's because people are  
6 affected and people are upset and people are angry.

7 So I do appreciate you all, and I just -- that's  
8 all I got.

9 (Multiple thank you's.)

10 MR. FISCHER: Anyone else?

11 ROY LOVELADY: Hi, my name is Roy Lovelady, and  
12 I am one of the persons who actually put together the  
13 People's Defense Group. And what happened was, there was  
14 a group of people who decided to protest, and when they  
15 decided to protest, they were met with people who hit  
16 people. So two girls got hit. So then I decided to join  
17 and organize that. In organizing that, we got a rapid  
18 response of people from the community. When we did that,  
19 we realized that our voices are being heard and we were  
20 all in unity to exemplify in the community.

21 So what we had decided -- through the  
22 protesting, we all made connections and through those  
23 connections we decided that we want to do something for  
24 our community, and we realized that our voice at this  
25 particular time is ready to be heard. And we're all in

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1 for it and we all have a lot of vision.

2 So after the protesting, I decided what would be  
3 our next step. So I was very instrumental in organizing a  
4 group meeting between the police officers and myself, and  
5 that's going to be six of them and it's going to be twelve  
6 us. We're going to be meeting next Thursday, and that's  
7 like step two. Because step one was protesting. And from  
8 there, I am going to continue to arrange different  
9 meetings so that our group as a community who are getting  
10 -- have become like-minded can be heard.

11 I would love you guys' opinions and/or support  
12 in the things that we are doing. So hopefully after  
13 meeting with the police officers, we can get a meeting  
14 with you guys. So my goal is to continue this and make  
15 this a perpetual movement, not just stop after the  
16 protesting.

17 So if you guys have any questions about -- the  
18 group itself is made up of a plethora of people on a wide  
19 array of -- like some people from all walks of life in  
20 Columbia have joined the group. I can tell you at this  
21 moment it has over 1500 people in that group. And all of  
22 those people are -- they're ready for a change. "Enough  
23 is enough" is our slogan, and we're ready for change.

24 So our first step is meeting with the police  
25 officers. Our next step will be meeting with you guys and

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1 so forth and so forth until we can get some of the powers  
2 to see that we have cumulatively come together to see a  
3 change in Columbia, Missouri, as well as maybe spread  
4 throughout Missouri.

5 MS. CATLETTSTOUT: Thank you. Would one of you  
6 be willing to come back to the next meeting after you meet  
7 with police so that we can hear how it went?

8 ROY LOVELADY: Sure. I will continue to come to  
9 these meetings, because hopefully the meetings with the  
10 police are continual as well. With speaking with some of  
11 the people already from the police officers there, they --  
12 when I organized the protests on Tuesday, one of the  
13 things that we did was call the police officers to see if  
14 they would help protect us in our protesting, and they  
15 were compliant and asked to join. So we're not -- we're  
16 not saying that all police officers are bad, but we do  
17 know that it's time for change and there are some that are  
18 very prejudiced, shall I say for lack of a better word,  
19 and we want to be treated as equals, and I'm a voice for  
20 the community at this particular moment, but there's a lot  
21 of us that want our voices heard.

22 MR. SMITH: What's your goal for this first  
23 meeting on Thursday?

24 ROY LOVELADY: So our goal for the first meeting  
25 is to actually just have a correspondence with the police

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1 officers and get them understanding. One thing for sure  
2 that when I was speaking with the police officers is we  
3 noticed that trust is a big barrier between the black  
4 community and the police officers. So how can we mend the  
5 trust barrier?

6           Second of all is we want to talk about some of  
7 their training tactics and how to lead efficiently be a  
8 part of those tactics and give my -- my opinion of  
9 different things that I would like to see and vice versa,  
10 because the same things that, like, we had before -- to  
11 ask questions to police officers. When I spoke to that  
12 police -- particular police officer, I asked him and I  
13 charged him to come up with questions that he would like  
14 to ask us as well.

15           MR. SMITH: So pretty much a free-form dialogue  
16 of here's what we'd like to know, you ask us what you'd  
17 like to know --

18           ROY LOVELADY: Yes. Now, we do have specific  
19 questions that we would like -- specific -- we can't say  
20 specific answers to, but we have specific questions that  
21 we would like to know. So I have been collecting  
22 questions not from the community in that group of people  
23 who have a voice and who dare to say what they -- what  
24 their opinions are. We're going to be asking the police  
25 those questions so that we can see where they stand and

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1 where we stand and how can we build something from there.

2 MR. SMITH: Okay. And will you get that  
3 information to the community or will that be something --

4 ROY LOVELADY: Yes.

5 MR. SMITH: -- that you're going to keep  
6 internal?

7 ROY LOVELADY: No, it's not going to be  
8 internal. So hopefully -- we have a plan to record it.  
9 It's also going to be in the People's Defense. We also  
10 have a person that's going to make notes of it. So the  
11 information will be spread to any and -- anybody who would  
12 love to hear it.

13 MR. SMITH: Thank you.

14 MS. WILLIAMS: My question is, when you say  
15 "officers," are those the officers who do the community  
16 policing or are they just -- how did you pick those six  
17 officers?

18 ROY LOVELADY: Well, I did not speak to the  
19 officers. I spoke with one particular officer who is  
20 picking the six officers. So he's speaking to six  
21 officers, and I'm picking twelve people to attend the  
22 meeting with me. And how I'm picking those people is  
23 based off their voices, their races, their stance on  
24 things, their opinions and/or are they, like, models in  
25 the community like who follows them, their integrity,

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1 because I've been speaking with a lot of people and it's  
2 easy to find a person that lies. I think that I'm a great  
3 integral person, and I think that I'm good at people  
4 reading. So with those sort of people, I hope that we get  
5 the job done.

6 MR. SMITH: Where will that meeting be held?

7 ROY LOVELADY: The meeting will be held at the  
8 State Farm office. I haven't told everybody the address,  
9 because I didn't want everybody to swarm it.

10 MR. SMITH: Sure --

11 ROY LOVELADY: We're trying to -- and have  
12 effective dialogue so.

13 MS. WILLIAMS: Do you have college students that  
14 are going to be on that panel as well?

15 ROY LOVELADY: Yes. So the plan is to have  
16 college students, people who have actually had  
17 interaction. I would like people who are -- who are  
18 planning to run for office soon. So it's -- I'm telling  
19 you the group -- the makeup of the group is so amazing  
20 that I'm even taken aback by how many people have actually  
21 taken a stance for something instead of following for  
22 anything.

23 MS. CATLETTSTOUT: I just want to make a  
24 comment. You said something about how some of the trust  
25 has been broken, and I think that that's really important



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1 to kind of talk about because having community trust in  
2 the police and the police having trust in the community is  
3 vital to the officers and the community they're serving.  
4 So I really do hope that your conversation goes well and  
5 that you can start -- and that we can all start building  
6 that trust.

7 I do want to urge you -- I know that it's an  
8 ongoing conversation, so it will go beyond that meeting  
9 with the six officers and talking to us. But also talking  
10 to your elected officials and City Council and making sure  
11 that the City Council members and the mayor understand  
12 what your mission is, because oftentimes they're the ones  
13 that are able to control what happens with the taxpayer  
14 funds, with the police department, and they -- I mean, we  
15 do oversight of appeals and things of that nature, but  
16 just making sure that you are also having those  
17 conversations with the council, mayor and the police chief  
18 just so everyone can hear your message and be impacted by  
19 it.

20 ROY LOVELADY: Most definitely. So this was  
21 just our step one, because we -- they were out there, and  
22 we had direct interaction with them, and I wanted to see  
23 what next week will look like or the next week after that.  
24 So I started the committee to place a plan in place, and  
25 this is just step one.

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1 MS. CATLETTSTOUT: And you were saying that you  
2 were a good judge of character, and you said you were out  
3 there with them. When you were out with the officers, can  
4 you tell us how you felt about their receptiveness of your  
5 message, are you talking about out at the protests or out  
6 in public and kind of what those conversations are like  
7 happening within the community right now or your personal  
8 experience?

9 ROY LOVELADY: I can say from the protests  
10 people have met the police officers in several different  
11 type of ways. Some people are glad that they're there,  
12 and some people are not. We particularly are glad that  
13 they're there, because they're protecting us and keeping  
14 us from being hit especially.

15 By them being there, I had a chance have a  
16 conversation with them and I've actually built up a  
17 rapport with a few of them. They've -- ask me the second  
18 part of that question again, please.

19 MS. CATLETTSTOUT: Just kind of the officers'  
20 receptiveness of the conversations that you're having with  
21 them out in public.

22 ROY LOVELADY: Okay. So I initiated a lot of  
23 the conversations with them just because, like, one of the  
24 chants was "No justice, no peace, prosecute the police."  
25 Well, I walked up to those officers and I asked them, how

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1 does that make them feel knowing that you're out here  
2 protecting us from being hit, yet we're turning around  
3 asking you -- saying to prosecute you guys. And he -- at  
4 that moment he did not have an answer, but the next day he  
5 came to me and he had an answer. So from that answer, it  
6 just kind of built our rapport and we continue to talk  
7 about --

8 MS. WILLIAMS: What was his answer?

9 ROY LOVELADY: Well, his answer was basically  
10 that it's like darned if I do, darned if I don't. So it's  
11 like -- this particular officer came and he kneeled with  
12 us and he did different things like that to show his  
13 support. But the second he kneeled, it was -- people in  
14 the audience said that you're a traitor, get up, and then  
15 he knew that when he kneeled that he was going to get  
16 repercussions from his boys in blue. So it was like he  
17 couldn't win either way at that point. So he was like,  
18 how do I support the movement but at the same time how do  
19 I stay loyal to the friends and the coworkers I have  
20 within the police system. So it's definitely a Catch 22.

21 MS. CATLETTSTOUT: Thank you for sharing your  
22 experience.

23 MS. WILLIAMS: I closely watched the march, and  
24 I was very impressed with how peaceful they were and  
25 everything.

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1 ROY LOVELADY: Thank you.

2 MR. FISCHER: Anybody else want to come up and  
3 speak?

4 FURTHER PUBLIC COMMENT: I just want to comment  
5 on the last statement that was just made trying to  
6 reconcile the difference between the movement and the  
7 police, how they maintain the loyalty for the police force  
8 and respect the movement. My opinion is the bottom line  
9 is they cannot. That is the point. We cannot accept  
10 current police culture as it stands and accept and reform  
11 based upon what this demand by the protesters is  
12 essentially asking for. I look at -- for example, a lot  
13 of the money we spend on the City Council, which I know  
14 this is all outside your purview, but I think, you know,  
15 with ongoing conversations, whatever else, this is all  
16 going to be coming back up again frequently.

17 But where are essential services involved in  
18 this is really what, I think, a large part of the  
19 community wants to know. If the police force has been  
20 unfairly shackled with a lot of duties and they're not  
21 equipped to handle them because it's not their job. It's  
22 not their training. It's not their expertise. The  
23 demands of the citizens require a more measured approach.  
24 We need to look at social services to come in and help  
25 mend and heal and address the underlying issues of unrest

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1 in this community, and the police force is not the  
2 organization to do that.

3 So I just wanted to point out that -- I'm  
4 speaking on behalf of myself at this time because I know  
5 some of you guys are affiliated with a couple of groups.  
6 But from my own perspective, I'm more and more -- the fact  
7 that the defund the police movement is legitimate, not  
8 because of anything specifically that the police  
9 department in Columbia has done or specific officers, but  
10 because of the problematic nature of the culture itself  
11 and just how far we've defined their roles and  
12 responsibilities in our -- in our community.

13 So I just want to lay that out there. You know,  
14 this is like some of the topics for discussion that we  
15 will be bringing up in the future and just kind of give  
16 you fair game that this is coming in. For whatever in  
17 your role that you're able to facilitate or discuss, just  
18 please keep that in mind.

19 MS. CATLETTSTOUT: I have a quick question  
20 actually. You were talking about social services and  
21 their role in all of this. Would you say that by funding  
22 more social services and helping the community that would  
23 almost be, like, community policing in a way that would be  
24 helpful to the community to make crime go down because  
25 they're addressing issues, the underlying issues, to the

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1 crime, and that could be addressed through community  
2 policing and the execution of social workers in crisis  
3 management that could even be potentially employed by the  
4 Columbia Police Department such as kind of revamping what  
5 that would look like?

6           FURTHER PUBLIC COMMENT: Again, I go back to the  
7 fact that the culture is -- we have no control over the  
8 police training. It's its own profession. We have no  
9 control over the police unions, which are highly  
10 problematic in keeping police officers who are bad actors  
11 held accountable. If we can even get the department to  
12 even confess to the fact that this is a problem and take  
13 action, there's so many different layers of politics going  
14 on that they're not able to actually cull the forces and  
15 making sure. We have a difficult time getting rid of bad  
16 actors, and that is highly problematic. It undermines the  
17 authority of the chief; it undermines the authority of any  
18 expressed interest by the community that we can't go in  
19 there and clean house of some of these bad behaviors. I  
20 mean, there's some ticking time bombs sitting right now in  
21 the police force that have already been identified, and  
22 they're being shuffled around. There's nothing being done  
23 to, you know, excise them from the force. My opinion is,  
24 like, you know, some positions these people held they  
25 don't need to be anywhere need law enforcement. And yet,

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1 you know, we consistently engage in kind of this kind of  
2 administrative answer. We shuffle them around. We  
3 addressed this issue. But it's never satisfactory to the  
4 concerns of what -- you know, what risks we're exposed to.

5 So, I mean, to some extent, yes, the police, I  
6 mean, is as -- the force that we have should be focused  
7 that way, and they should have access to social workers,  
8 but again I think I am more concerned about redefining the  
9 so-called police in general. Kids running across  
10 somebody's lawn, under no circumstance does that require  
11 any kind of government intervention. Absolutely not.  
12 Definitely not police, not an armed presence going in  
13 there, under no circumstance. If I have people like --  
14 that are trying to do traffic, and they're like, you know,  
15 actually a matter of public safety, yes, there's an  
16 element of policing that we need to accept and say that  
17 this is necessary.

18 If you have active shooters, if you have major  
19 criminal activity, then yes, we need a force that can  
20 respond to that but very narrowly defined, a much smaller  
21 force and again ones that, you know, when they interact  
22 with the public, we either augment or we actually give to  
23 the specialists who should be out there and, you know,  
24 making these changes. The problems that CPS and CPD, the  
25 school resource officers are -- they're kind of hit or

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1 miss. You have some that are excellent, but they're not  
2 your standard police officer. They're the exception to  
3 that. So when you bring the standard quality of policing  
4 into the schools, we end up with problems of having  
5 seven-year-olds arrested. The board of administrators, I  
6 don't know of any other arrangement anywhere that somebody  
7 could say, oh, this person is acting up, you need to come  
8 and take them to juvenile. Okay. We'll do that. They do  
9 it all the time, and it's -- it's alarming just how much  
10 discretion we give and don't hold them accountable. Even  
11 when you try holding them accountable, we can't because of  
12 the layers.

13           So more and more, I think that, you know --  
14 again the police union is highly problematic, police  
15 training is highly problematic. I think that as a  
16 community that we can look and redefine narrowly what the  
17 function of the police force is and then hire on the  
18 specialists to take care of the things that they're trying  
19 to do. I think honestly it's unfair to ask the police; I  
20 mean, they don't get the training. They're trying their  
21 best in a lot of cases, I'm sure, but it's unreasonable  
22 from our perspective to put those expectations on them.

23           MR. SMITH: Would the specialists be  
24 incorporated with the officers or would they be on their  
25 own?



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1           FURTHER PUBLIC COMMENT: Largely on their own.  
2 I mean, there's like of lot of nonviolent offenses these  
3 people could respond to. Not everything demands an armed  
4 response or a policing action or arrest. These things are  
5 not necessary in the vast majority of things that are  
6 going on.

7           MS. CATLETTSTOUT: There'd be like 311 calls  
8 instead of 911 calls?

9           FURTHER PUBLIC COMMENT: Sure, yeah. And,  
10 frankly, this is like my perspective. If we're policing  
11 to find people in possession of marijuana, why do you have  
12 police resources? We don't need them for that. We don't  
13 need them for minor infractions of some of these laws.

14           Public safety is kind of what I'm here at.  
15 Again you have like, you know, your -- you know, your  
16 drunk drivers or reckless drivers that are actively  
17 endangering somebody. Obviously, you know, the protesters  
18 are out there, you have people that are basically hate  
19 crimes here, which I really can't see any better way to  
20 put it. But when you decide to drive your car through a  
21 crowd of protesters, that's a hate crime. We need  
22 somebody to nip that in the bud. Like I'm saying, I'm not  
23 saying that police don't have a purpose, just we need to  
24 really restrict what it is.

25           Again, I put it out there for the upcoming

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1 months and years maybe that this is more and more of a  
2 position that you'll probably hear more feedback on.

3 MS. WILLIAMS: I just wanted to add something.  
4 I was a juvenile officer when the law was written that it  
5 specifically said to the school's discretion, which made  
6 it that the school had the choice in deciding whether to  
7 call the police or whether to call the juvenile officer or  
8 how to handle the situation. I'm going to be very honest.  
9 When I was a juvenile officer, I had an issue with that,  
10 because I don't -- at that point in time in my life, I  
11 didn't feel that only a school should decide what happens  
12 to a child. So I totally understand what you're saying  
13 about that. I still have an issue with it, because I  
14 don't think that a school should be the one that has that  
15 only deciding factor of whether to call CPD and walk a kid  
16 out in handcuffs. That's just my personal feeling.

17 FURTHER PUBLIC COMMENT: I appreciate that. I  
18 share that opinion.

19 MR. PRINGLE: I have a question. Do you believe  
20 that every time an officer is called to be  
21 (unintelligible) --

22 FURTHER PUBLIC COMMENT: Every time they're  
23 called -- what?

24 MR. PRINGLE: Every time an officer needs to  
25 report on a call, let's say when it comes to the

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1 nonviolent offenses, does that -- should that officer be  
2 armed when they respond?

3           FURTHER PUBLIC COMMENT: I don't think so. In  
4 fact, I know so. You know, part my experiences -- I've  
5 been overseas for a good portion of my life. I spent ten  
6 years in Vietnam. They have one gun in these little white  
7 phone booths that they work out of basically. And if  
8 there is anything requiring it, you have like one or two  
9 people on the force that actually have access to the key  
10 that goes in there. They know that as soon as they break  
11 that case and take that gun out, there's a whole series of  
12 investigations going on to find out what happened.

13           Because every mind set's completely different  
14 from the American model of policing. They don't wear  
15 armor. They go out there and they will talk with people  
16 who are passing by these little booths. They walk around.  
17 I think the most I've ever seen them armed is like a  
18 nightstick. And I've never really heard of them using  
19 that unless somebody was physically violent and, you know,  
20 it was actually required. I mean, again they step up.  
21 They're loath to use violence and aggression. That's our  
22 go-to at this moment. And a lot of times it's so easy, so  
23 easy, for somebody to get amped out and not de-escalate  
24 for whatever reason whether if you're just like in fear  
25 for your life or you're twitchy or whatever it maybe,

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1 whatever excuse you come up with, the bottom line is it's  
2 not professional. It's not the profession we want to see.

3 I spent 20 years in the military, and I can tell  
4 you we've had people barreling down on us and we had  
5 orders to not fire. Guess what we did? We did not fire.  
6 We did not escalate. There's a professional mindset  
7 different from the military and the police department.  
8 The police department's mindset is problematic at its  
9 core.

10 Again, I'm not trying to point out particular  
11 officers who buy into this, because this is like a  
12 standard discussion to have throughout the United States  
13 is, what does policing look like. And in this case I  
14 think more and more the police department does not answer  
15 the majority of the problems facing the community.

16 Does that answer your question?

17 MR. PRINGLE: That was a really good answer.

18 MS. CATLETTSTOUT: Any other questions? Thank  
19 you.

20 MS. WILLIAMS: Thank you so much.

21 (Multiple thank you's.)

22 JACQUELINE WATTS: Hello, how are you guys  
23 today?

24 My name is Jacqueline Watts, and I've been one  
25 of the people that are protesting and helping to organize

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1 the protests.

2 As far as the whole defund the police, I don't  
3 agree with that. We need reform in our police department  
4 and police departments everywhere, because at the end of  
5 the day if something is truly wrong and you are truly in  
6 danger, if we defund all the police, who are we going to  
7 call? We're not going to have anybody to call, nobody to  
8 be able to put between us and people that are legitimately  
9 a threat to us and to society as a whole.

10 And I've been on both sides of the line. I went  
11 through my -- parts in life where, you know, I've been  
12 arrested, I've been to prison. But just because you've  
13 been through things in life doesn't make you a bad person.  
14 It doesn't mean that you're less than, you're not an  
15 animal, you don't get to deserve to be treated like that.  
16 And having said that, I've experienced a little bit of all  
17 of those things. I've been there when my father was  
18 pulled over for fitting the description, and he wasn't the  
19 person they were looking for.

20 As far as the police marching with us, I feel  
21 like they deserve a certain amount of credit and  
22 recognition for that, because they are ultimately putting  
23 their life on the line by being the ones in between the  
24 protesters and pretty much people trying to run us over,  
25 people that have blatantly said they were going to run

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1 over protesters because they didn't agree with what was  
2 being said. And most people know that they're not going  
3 to run over the cops because that's a charge you don't  
4 want to take. And people that have done that, it should  
5 be looked at as a hate crime.

6 We don't need our police going in to every  
7 situation with guns drawn. A prime example would have  
8 been the incident that happened over here on Broadway the  
9 other day right before we protested. The man was going  
10 through some mental issues, and I mean, can you really  
11 blame somebody that every day, every week, every year you  
12 see people just like you being hunted down and murdered  
13 and nobody gets charged, tried or convicted for it. Like,  
14 that would put you in a bad state of mind. You're going  
15 to lose sleep. You're not going to want to eat. You're  
16 going to suffer from PTSD and depression and anxiety every  
17 time you encounter anybody of authority. If you had to  
18 deal with that every day, it would change you.

19 And instead of them coming in with their guns  
20 drawn and pointed at them, they should have -- it would  
21 have helped if they could have got a black officer,  
22 maybe -- did -- was that a thought? Maybe we can send  
23 somebody in there that looks like him that maybe -- maybe  
24 can help reach a certain level of understanding.

25 They need to be certified to deal with people

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1 that are black or Mexican or immigrants overall. They  
2 need to be trained to deal with people who have mental  
3 illness, because every situation does not require you to  
4 have a gun. It's not necessary. I mean, my sister told  
5 me she was pulled over for a traffic violation and had a  
6 gun pulled on her and she's never been in trouble before.  
7 What sense does that make when there are people committing  
8 real life, violent crimes, and it's like, oh, that's okay,  
9 we don't need -- we don't need to come in with our guns  
10 drawn on you, but we got a basic call for anything else  
11 and we're coming in with our guns drawn.

12 I've seen and experienced different things with  
13 resource officers in our Columbia public school system  
14 where they excessively abuse their power, body slamming  
15 students, picking certain students to target. It's not  
16 right. Like if you were properly trained to deal with  
17 different people of different backgrounds, you would get  
18 different results. You would get better results. And a  
19 lot of these people that have been to -- it starts out  
20 when they're in middle school and high school and --  
21 like -- an example, I saw a judge in another state who is  
22 a municipal job. He would listen to what happened. He  
23 would offer them, you know, what the law said, you can get  
24 this much time in jail or you can do this much time in  
25 jail or you can do some form of community service or -- he

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1 had ultimatum things where they could pick, because  
2 everything does not mean you need to go to jail for,  
3 because that's how we get in a repeated cycle. That's --  
4 that's not helping anybody. The whole point of them being  
5 there is to help.

6           And I don't want to have to worry about my kids  
7 when they get older and they're -- what their experience  
8 is going to be when they encounter the police, any police.  
9 I don't want them to worry that the cops are going to come  
10 in with their guns drawn because somebody called that  
11 didn't agree with what they were doing even though they  
12 weren't being violent or they didn't have weapons or  
13 weren't assaulting somebody or anything of that sort.

14           That's pretty much all I have to say.

15           (Multiple thank you's.)

16           MS. CATLETTSTOUT: I also agree that your  
17 children when they grow up should be able to call the  
18 police any time they need them without fearing for their  
19 own safety. Just like I feel like anyone should be able  
20 to call the police when they need them and know that they  
21 will show up for them.

22           JACQUELINE WATTS: Yeah, that's an important  
23 thing. People -- your security. I mean, it affects how  
24 you do everything in life. If you don't feel secure when  
25 you walk out your door, if you're not secure when you're



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1 at work, if you're not secure when you're at school, then  
2 there's a lot of things that fall in line with that. And  
3 that all combined to mass incarcerations and people not  
4 getting equal sentencing as somebody else, and it's wrong.  
5 It's just wrong.

6 MS. CATLETTSTOUT: Any questions? Thank you.

7 JACQUELINE WATTS: Thank you.

8 MR. FISCHER: Any other comments?

9 DENNY PEREZ: My name is Denny Perez (phonetic).  
10 I'm also a protester and a member of People's Defense and  
11 a photographer.

12 To follow up the past two people who spoke, I  
13 actually was there and witnessed the whole incident that  
14 happened a few days ago. The --

15 MR. SMITH: (Unintelligible.)

16 DENNY PEREZ: What?

17 MR. SMITH: Which incident are you speaking of?

18 DENNY PEREZ: The one where a man, a black man,  
19 had a machete and a smaller knife and was threatening to  
20 take his life on Broadway near the edge of campus at  
21 Stephens. And I feel like it's worth explaining the  
22 situation and as to why I and others believe in defunding  
23 the police and/or reforming the police.

24 So the incident is that the man was there, and  
25 he was surrounded by white police officers with their

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1 lights flashing, a person yelling at this person with a  
2 megaphone, and the whole situation seemed so tense and  
3 overstimulating. And this person definitely didn't seem  
4 very sound in mind. He was on the edge. He was in crisis  
5 mode. And the last thing you want to do is to escalate  
6 that and overstimulate that person in that situation.  
7 There wasn't a single black cop to communicate with this  
8 person.

9           This is a situation where I think a social  
10 worker would have been the most helpful because they are  
11 trained to not only deal with this but to also deal with  
12 the stress. The police did not in my eyes know entirely  
13 what to do, and it wasn't the police that had this man  
14 finally drop his knives down. It was three of the protest  
15 organizers who were also black that communicated to him,  
16 talked to him saying we love you, look at our shirts, your  
17 life matters. There's a light at the end of this tunnel.  
18 All these positive things, and a crowd of people  
19 nonverbally showing this person that we cared about him.

20           Now, we were across the street behind a fence  
21 and we made a better communication -- the protesters made  
22 a better communication than the police officers who were  
23 on site. And the site was -- made me think that this  
24 person was being treated like a wild animal. I took a  
25 photo of an officer who had a Taser gun that looks like a

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1 shotgun. I didn't know Tasers looked like shotguns, and  
2 it looked like somebody was going to shoot a rabid dog.

3 I've seen this countless times with police  
4 officers treating people who are not mentally sound like  
5 animals, and it's not okay. And I think the reason -- a  
6 good reason is, of course, lack of training. But I think  
7 if you -- all the training in the world is still not going  
8 to change the fact that they have too much on their plate,  
9 and I'm not saying that in sympathy of the police  
10 officers. I'm saying that police officers have to respond  
11 to everything, minor things, dog bites, oh, that this  
12 person is too loud, their car's too loud. You know, oh, I  
13 smelled marijuana; we need to take care of that. You  
14 know, they have to deal with everything, and I think it's  
15 high time that we lighten the police's load so that we  
16 have better professionals who can de-escalate these sorts  
17 of situations, because again it wasn't the police that  
18 helped save that man's life. It was the people. I  
19 repeat, the people. And it shouldn't be up to young  
20 people, who got so stressed that one of them actually had  
21 a nose bleed because they were so afraid that they were  
22 going to see another black man get shot and abused.

23 This is something that black people and other  
24 people of color have to deal with every day. And to see  
25 it in front of your eyes and knowing that this person

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1 needs help and seeing that the people that are supposed to  
2 be trained to take care of this isn't reaching out. Again  
3 it was the people that did this, and we need to do  
4 something to make sure that the police are not just  
5 trained but also have their loads lightened.

6 That's all I have to say about that.

7 (Multiple thank you's.)

8 KATARINA SHATLOCK: My name is Katarina Shatlock  
9 (phonetic). I wasn't prepared to speak today, but I am an  
10 educator at Mizzou and teach freshman-level English  
11 classes, and I'm pursuing my Ph.D. specializing in black  
12 literature. So being a white woman teaching that material  
13 to students who are -- who are black, I've had to  
14 constantly accept new information. I've had to constantly  
15 reevaluate myself and reassess where I'm coming from and  
16 how I can better help them. And the reason why I'm making  
17 this statement right now is because I have made  
18 relationships with students who have come to me and told  
19 me that they have received -- they've been the recipients  
20 of racism here in Columbia and that some of my younger  
21 students don't feel safe to go out at night and to do  
22 those extracurricular activities that a lot of college  
23 students deserve to have because they're black.

24 And I just think that -- I was speaking to the  
25 citizen sitting here. We need to marry college community

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1 students with community action. We need to have a way to  
2 bring together Mizzou as an institution as well as the  
3 City of Columbia. Mizzou has a history that is deeply  
4 problematic. They made some steps forward, but we have a  
5 lot more to make.

6 And that's really all I wanted to say. Thank  
7 you.

8 (Multiple thank you's.)

9 MR. FISCHER: Any other comments?

10 TOM O'NEAL: My name is Tom O'Neal. I also  
11 wasn't really prepared to speak today, but I thought it  
12 was a good idea when you mentioned going through the  
13 police training manual and just take a look in there. And  
14 I've just been looking at the reasons for police to use  
15 force in the Columbia Police Department Training Manual.

16 So just a couple sections I'm just going to read  
17 verbatim from it: 300.4, Training regarding levels of  
18 force is not intended to direct officers to use each of  
19 the options before escalating to the next level.

20 I'm sorry. I'm a little nervous in front of a  
21 crowd.

22 MR. FISCHER: Take your time.

23 MS. WILLIAMS: Take a deep breath. We don't  
24 bite.

25 TOM O'NEAL: The circumstances of each

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1 situation, coupled with good judgment, will determine at  
2 which level an officer will start or utilize next.

3 Moving to 300.6, so this is the section: With  
4 the understanding that an officer can never know the  
5 actual nature of a threat or actual intent of another, the  
6 ultimate objective of every law enforcement encounter is  
7 to avoid or minimize injury. Nothing in this policy  
8 requires an officer to retreat or be exposed to possible  
9 physical injury before applying reasonable force.

10 Continuing on to 300.7, things that could  
11 justify the use of reasonable force, some things: The  
12 effects of drugs or alcohol, the subject's mental state or  
13 capacity, the degree to which the subject has been  
14 effectively restrained or his ability to resist despite  
15 being restrained, the ability or -- the availability of  
16 other options and their possible effectiveness, training  
17 and experience of the police officer, the apparent need  
18 for control over a subject -- sorry -- the apparent need  
19 for immediate control of the subject or a proper  
20 resolution of the situation.

21 Essentially, it seems like a lot of just if the  
22 officer feels maybe this person's intoxicated, maybe if  
23 they're unwell, they can use force. The biggest one for  
24 me that stood out, though, was training of the police  
25 officer. If a police officer's untrained, that should not

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1 be a justifiable reason to use force.

2 So essentially my point is I went through the  
3 manual for about five minutes and found this. If I can do  
4 that, that's a serious problem just on the basics of  
5 training and how these things are written in the book that  
6 shouldn't exist within our community, within our police  
7 department.

8 I'm from an area where the cops aren't great. I  
9 will say here they are much better than where I'm from,  
10 but still there's always room for improvement, always room  
11 for the community to work with the police, and I think one  
12 of the starts is the book for the training from the ground  
13 up needs to be reformatted. We need to look at everything  
14 that's written and restart from there.

15 Thank you.

16 MS. CATLETTSTOUT: Just to address what you were  
17 speaking about with the use of force, and other members of  
18 the board can correct me if I'm wrong, but from what I  
19 understand is that a lot of the use of force in this  
20 policy manual comes from the Supreme Court decisions as to  
21 what is constitutional. Whether or not constitutional  
22 should be the bottom line, that's debatable. I think that  
23 we can be better than just making sure that our actions  
24 are simply constitutional, and I think that's the point  
25 that you're getting at is that they should do more.

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1           TOM O'NEAL: Yes. I believe the cops -- for the  
2 reason I put in the subject's mental state or capacity or  
3 the effects of drug or alcohol, a lot of the time that's  
4 not a reason to use force. I actually -- back in my  
5 hometown from central Illinois I was under age drinking  
6 and I had cops beat the crap out of me. I had a broken  
7 nose, and I don't think it was justifiable just because I  
8 was drunk underage. They could have thrown me in a drunk  
9 tank, wrote me a ticket. They didn't need to beat me up.  
10 I wasn't resisting or anything. But like in mental state  
11 or capacity, these are situations where I think they  
12 shouldn't even be mentioned in the subject of force. Now,  
13 say somebody's on amphetamines waving a gun around, yeah,  
14 force is totally justified. But I think like mental state  
15 or capacity, like a person before me was saying, we have  
16 professionals for this. We have many more qualified  
17 people and we can qualify the police to do it as well. We  
18 just haven't done it.

19           Thank you.

20           MR. PRINGLE: Just one moment, please.

21           Sergeant Alpers, do we know, are we going to be  
22 starting back up like the community meeting where we were  
23 updating the policy manual and inviting the public to  
24 comment on it?

25           SERGEANT ALPERS: We have -- (unintelligible).



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1 COURT REPORTER: I'm sorry. I couldn't hear.

2 MR. PRINGLE: We were just talking about the  
3 schedule for -- right now the police department has spent  
4 the last year -- Sergeant Alpers, how long has it been?

5 SERGEANT ALPERS: Yeah, it's been about a year.

6 MR. PRINGLE: Since they've been going through  
7 the manual almost chapter by chapter, redoing a lot to  
8 meet certification requirements and doing community  
9 meetings where they invite community input to say, hey, is  
10 this what the community is looking for? Are we doing it  
11 right? And those meetings got suspended due to COVID, but  
12 I've attended two or three of them and they are open to  
13 the public. And I encourage people, when it comes to the  
14 manual, to attend these meetings and tell them is this  
15 acceptable, is this -- this is what the community demands.

16 ROY LOVELADY: I didn't hear about those  
17 meetings.

18 MR. PRINGLE: They're posted here at City Hall,  
19 I believe -- isn't that right on the --

20 ROY LOVELADY: Is that the only place?

21 MS. WIBBENMEYER: I think they're also on the  
22 City calendar. So you go to the City website and there's  
23 a City calendar. You can see those and then there's the  
24 Vehicle Stop Committee meetings.

25 SERGEANT ALPERS: Yeah, the Vehicle Stop

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1 Committee meetings, Community Input meeting on policy.  
2 They're all put up there on the board.

3 ROY LOVELADY: Okay. Thank you.

4 MR. PRINGLE: I do think we're finding out from  
5 this that we need to do a better job of getting the word  
6 out for the meetings for the public to attend.

7 MS. CATLETTSTOUT: And if you go to the  
8 calendar, you go to the website and it kind of looks like  
9 it's a website, and you hit the calendar, there are  
10 categories that help you sort through it. So you can hit  
11 CPD Events or CPD Training Opportunities, or if you want  
12 to come to our meetings, you would hit Citizens Police  
13 Review Board. So it kind of narrows down your search a  
14 little bit, because there's a lot of information on the  
15 website, and it's difficult to navigate at times.

16 MR. FISCHER: Thank you. Anyone else?

17 All right. I guess we'll move on to the next  
18 item on the agenda, which is the approval of the minutes.  
19 So did everyone get a chance to look at the draft March  
20 2020 Open Meeting Minutes and if there any corrections,  
21 additions or deletions. If not, is there a motion to  
22 approve?

23 MR. SMITH: So moved.

24 MS. SEAMON: Second.

25 MR. FISCHER: All those in favor, let me know by

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1 aye.

2 (Unanimous ayes.)

3 MR. FISCHER: All those opposed?

4 (No response.)

5 MR. FISCHER: I'll abstain since I was not  
6 there.

7 We'll have to push the closed meeting minutes to  
8 the next meeting. So we'll move on from there.

9 Moving on to reports, Positive Connections and  
10 Ride-Alongs, do we have anything to report?

11 MS. SEAMON: I've not -- why don't you go ahead.

12 MS. CATLETTSTOUT: I went to the protest on  
13 Sunday. It was a really great demonstration. There were  
14 a lot of people from the community there. I was out there  
15 registering voters and talking to people and had  
16 conversations with community members and also with a  
17 couple of the officers. I saw Officer Gaten (phonetic)  
18 there, who I had done my ride-along with, and talked to  
19 him. And he was receptive. I didn't have a very long  
20 conversation with him, but it went well.

21 I think that that protest really brought a lot  
22 of people out, and it had a strong message for community  
23 engagement, community conversation, in trying to better  
24 our community. And I really urge people to have these  
25 hard conversations with people right now, whether that's

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1 online because of everything that's happening,  
2 face-to-face conversations are more difficult, going out  
3 to protests, having coffee with different leaders and just  
4 making yourself open to having these dialogues so we can  
5 come together as a board understanding what the community  
6 wants as we do our policy reviews.

7 That's my positive connection.

8 MS. WILLIAMS: I was advised not to go to the  
9 protests.

10 MS. CATLETTSTOUT: Well, I mean, if there were  
11 any incidents that arise from the protests, I think that  
12 we would have to look at that to see if we were  
13 eyewitnesses and recuse ourselves. So I can understand  
14 that. This is my last meeting. So I don't really have  
15 that bias, but we'll get to that.

16 MS. WILLIAMS: Makes sense.

17 MS. SEAMON: I had a ride-along on March 12 from  
18 8:00 p.m. to midnight with Officer Tanner Stone. That was  
19 a good ride-along. That was my positive connection for  
20 today.

21 MR. SMITH: On April 3rd, I had a teleconference  
22 with Nicole on COVID 19 and police oversight. And earlier  
23 today, I participated in a session sponsored by the City's  
24 Building an Inclusive Communities Program, candid  
25 conversations on current events.

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1 MR. FISCHER: All right. Anything else?

2 We'll move on to Old Business, which is the  
3 amendment of the Bylaws. Do we have a copy of that? I  
4 guess this came up in the March meeting.

5 MS. WILLIAMS: Yeah.

6 MR. FISCHER: So it looks like -- is this the  
7 one where we're --

8 MS. WILLIAMS: The wording.

9 MR. FISCHER: The chair and/or vice chair shall  
10 be certified.

11 MS. WILLIAMS: There was an issue with the  
12 wording.

13 MR. FISCHER: Oh, was there? Okay. So is the  
14 wording that we have now need changes?

15 MR. SMITH: The wording that we have now is  
16 correct.

17 MR. FISCHER: Okay.

18 MR. SMITH: I move to approve.

19 MS. WIBBENMEYER: I just wanted to make sure  
20 it's the way you wanted it in the Bylaws, but this is not  
21 specific. So really you've already approved the wording.  
22 Just if anyone has any problem as to where it's located in  
23 the Bylaws, let me know. Otherwise, that's what we'll  
24 publish it as.

25 MR. SMITH: That's fine.

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1 MR. FISCHER: So that's already been approved.  
2 All right. Well, I think we'll have to really be in  
3 contact with NAPO, what their certification requirements  
4 are, and the people that fund us to make sure that we can  
5 keep this requirement.

6 MR. SMITH: With regard to?

7 MR. FISCHER: That the chair and vice chair be  
8 certified. Just keep that in mind.

9 All right. Under New Business, we've got  
10 mission statements. So I guess there were two sent out,  
11 and are we just choosing between them?

12 MS. SEAMON: I think so.

13 MR. FISCHER: Okay. Is there a motion to choose  
14 one or the other?

15 MS. HECKMAN-McKENNA: I move to adopt Nicole  
16 Seamon's.

17 MS. GOMEZ: I second.

18 MR. FISCHER: We have a second. All right.

19 MR. PRINGLE: Before we go on, I did have one  
20 thing I kind of wanted to address with these two. Also,  
21 when it came to Nicole's, I kind of thought just the  
22 second sentence would be perfect.

23 MR. SMITH: I agree.

24 MS. CATLETTSTOUT: So I think what we have to do  
25 is vote on the motion on the floor, and then if that

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1 fails, you can motion to amend Nicole's.

2 MR. PRINGLE: Yeah, that's why I wanted to get  
3 that out there before we voted.

4 MR. FISCHER: Okay. So all in favor of choosing  
5 Nicole's mission statement, let me know by aye.

6 (Multiple aye votes.)

7 MR. FISCHER: Those opposed?

8 MR. SMITH: Nay.

9 MR. FISCHER: I think the ayes have it. Now,  
10 would we like to amend it?

11 MR. PRINGLE: Yeah. I would move to amend the  
12 mission statement to read only: We work to bridge the gap  
13 between law enforcement and community to help increase  
14 trust and confidence.

15 MR. SMITH: Second.

16 MR. FISCHER: All right. All those in favor of  
17 amending our mission statement to what was just read, let  
18 me know by aye.

19 (Multiple aye votes.)

20 MR. FISCHER: All those opposed?

21 MS. GOMEZ: Nay.

22 MR. FISCHER: All right. It looks like the ayes  
23 have it, and that is what we will read before each  
24 meeting.

25 Next item is a discussion of the supplement to

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1 the 2019 annual report. For those that don't know, this  
2 is sort of the board's analysis of CPD's annual report.  
3 We provide our report to the City Council before that's  
4 released, and in the past we sort of look at it, make some  
5 comments, and add it to our annual report.

6 Last year I think I was the one that got left  
7 doing it. The other members left the board before that.  
8 I'm willing to take a look at it as my time allows and  
9 bring it to the board, but if someone would like to help  
10 with that, the more, the merrier.

11 So we can move on from there. Just reach out to  
12 me if you want to help. And when I can do so, I'll bring  
13 it to you all and we'll go from there.

14 Our next item is Appeal to Citizens Police  
15 Review Board 2020-0002, where we go from here on our  
16 script. So it's set for review for tonight. The first  
17 thing we do is determine if the board has jurisdiction to  
18 hear the appeal pursuant to the requirements set forth in  
19 the ordinance adopted by the City Council. To have  
20 jurisdiction, the complainant must have standing to file a  
21 complaint. The complaint must be timely filed. The  
22 complaint must allege sufficient facts, which if true  
23 would constitute alleged -- an allegation of misconduct of  
24 a City of Columbia police officer, and the complainant  
25 must have filed the appeal in a timely manner.



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1           Have all members of the board reviewed the  
2 material, documentation, records and all that was sent  
3 from the police department?

4                           (Multiple yes responses.)

5           MR. FISCHER: So after that, I invite the board  
6 members to discuss the jurisdictional issues and if we  
7 have jurisdiction to review the appeal.

8           MR. SMITH: I didn't identify any jurisdictional  
9 issues.

10          MR. PRINGLE: I believe we have jurisdiction.

11          MR. FISCHER: So real quick, the dates of the  
12 decision is what we're talking about, right, was 1/29 and  
13 the appeal was 2/25, if I'm correct. So that was 27 days.

14          MS. GOMEZ: Yeah, I saw the same thing, but I  
15 was going to say that it might be worth considering  
16 lengthening the time to appeal if possible. That that's  
17 something we should consider.

18          MR. FISCHER: We've done that probably every  
19 year.

20          MS. GOMEZ: Well, I think we should do it again  
21 because we're not able to do what we're supposed to do.  
22 It's not --

23          MR. FISCHER: So I think we can still look and  
24 talk about the case.

25          MS. GOMEZ: Even if it's not under our

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1 jurisdiction?

2 MR. FISCHER: I believe there's something to  
3 that. Right, Rose? We've done that before. My memory is  
4 --

5 MS. WIBBENMEYER: Sorry. I'm waiting for this  
6 thing to come back on. So if you don't have jurisdiction  
7 to actually conduct a review, you can still look at policy  
8 to see if there is any policy issues that you need to  
9 address. So in other words, you wouldn't be making a  
10 recommendation as to whether you agree or disagree with  
11 the police chief, but you could look at any policy issues  
12 that are raised by it.

13 If you do think you have jurisdiction and you're  
14 going to proceed with the review, I do ask that you take  
15 up the review separate from the policy issues, because  
16 it's cleaner on the motions in that context.

17 MR. SMITH: With regard to the dates and  
18 jurisdiction, how -- what are you saying the conflict is?

19 MR. FISCHER: It's 27 days from the date of the  
20 letter to the -- and any, I think, you know, change in the  
21 due date would not apply to this case. It would be moving  
22 forward, and that's if at all for the City Council.

23 MR. SMITH: And for the benefit of the audience,  
24 would you please explain what the requirement is to be  
25 timely filed.

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1 MR. FISCHER: It's -- let's see if we've got it  
2 written down here. It's 21 days from receiving the  
3 decision letter.

4 MR. SMITH: And so as a result of it being 27  
5 days, it's six days being untimely filed?

6 MR. FISCHER: That's what it says, yes.

7 MR. SMITH: And as a result of it being six days  
8 untimely filed, the board would not have jurisdiction;  
9 correct?

10 MR. FISCHER: That's what the rules say.

11 MR. SMITH: I'm just making the statement for  
12 the record, making sure it's clear for the record.

13 So should there be a vote on a determination of  
14 jurisdiction?

15 MR. FISCHER: So if that's what we want to do.  
16 Another option we could do is ask for more information.  
17 You know, six days in receipt of a letter depending on --  
18 you know, it's a tough call, but we have to decide.

19 MS. GOMEZ: What information can be supplied?  
20 Do you mean like whether they received the notice in time  
21 or?

22 MR. FISCHER: We could reach out to the  
23 complainant, you know, and ask when did you receive this,  
24 because it's -- the date is when the letter is printed.  
25 It could be the day that it's mailed, but, I mean, we have

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1 only what we have to determine it.

2 MS. GOMEZ: I feel like it couldn't hurt to ask  
3 to find out, if we're talking about six days.

4 MR. FISCHER: All right. So is there a motion  
5 to ask for more information?

6 MS. GOMEZ: I move to ask for more information.

7 MS. HECKMAN-McKENNA: Second.

8 MR. FISCHER: All right.

9 MS. WIBBENMEYER: Before you take a vote on  
10 that, the complainant is here.

11 MR. FISCHER: Okay.

12 MS. WIBBENMEYER: Do you want her to come up and  
13 answer the question?

14 MR. FISCHER: Hi, we didn't know you were here.

15 COMPLAINANT: What do you want?

16 MR. FISCHER: Just when you received the letter.

17 COMPLAINANT: The day I received the envelope --  
18 when I called, I was in -- I had an emergency. I was in  
19 emergency on my back. I had an accident and had to go to  
20 the emergency. I couldn't move. So when I put the  
21 complaint, I asked -- I asked first and I was trying not  
22 to pass that date that it's supposed to have been. I  
23 think I received it around --

24 MR. FISCHER: Real quick. You think that you --

25 COMPLAINANT: I said I -- well, I knew that it

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1 was coming. I wanted to appeal it, but since I had that  
2 accident when I had to go to the emergency room and I had  
3 my ordeal, I was down. So it was like I wasn't -- you  
4 know, I wasn't coherent -- you know what I'm saying -- per  
5 se. Not like, okay, you know, this is what I need to do.  
6 I called and I asked about me appealing it because I  
7 couldn't come down here. But it was -- as far as I was  
8 concerned, the letter got to me and I still had -- I had  
9 enough time. The 25th was actually the last day it could  
10 go, but that was -- that was --

11 MR. FISCHER: That was your opinion?

12 COMPLAINANT: That was my opinion. So I'm like,  
13 I can't go, and they said you have to write something out.  
14 I couldn't come down here. So that's why I made the phone  
15 call, and I asked the person that I was talking to about  
16 the situ- -- you know, about how do you do this because  
17 I'm down right now and I can't get in. I want to appeal  
18 this. I don't want it riding. And she said, well, you  
19 can do it on the computer. So that's -- I did it the same  
20 day, on the 25th. That was the last day that I had, that  
21 I got the notice.

22 MR. FISCHER: Okay. That's, I guess --

23 MS. CATLETTSTOUT: I would say -- I mean, the  
24 sections says that you have 21 days after the person is  
25 given notice. It was sent on the 20 --

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1 MR. FISCHER: The date of the letter is the  
2 29th. We don't know when it was received.

3 MS. CATLETTSTOUT: Okay. So presumably it takes  
4 a few days to get it in the mail. It takes a few days for  
5 you to get the mail. That could presumably take you to  
6 the six days perhaps.

7 COMPLAINANT: I called in, and I actually talked  
8 to one of the detectives, because I was doing the calling.  
9 They wasn't calling me. I was the one calling. So they  
10 told me the letter was on its way.

11 MR. FISCHER: Okay. I mean, so really we just  
12 need something -- you know, you're saying that the 25th  
13 was the 21st day for you.

14 COMPLAINANT: That was the 21st day. That was  
15 the last day that I knew that I could do it, and I was  
16 trying to do it before the 26th.

17 MR. FISCHER: All right. Well, it sounds like  
18 then we have jurisdiction to hear your appeal.

19 MS. CATLETTSTOUT: Thank you for answering our  
20 question.

21 MS. GROVER: Well, I guess we have to vote on  
22 it.

23 MS. WIBBENMEYER: And for that context, just so  
24 you know, Section 21.45 says, Notice shall be considered  
25 given when it is hand-delivered or three business days

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1 after it is mailed.

2 And then Section 1-2 of the Code, With regard to  
3 computation of time, the time within which an act is to be  
4 done shall be computed by excluding the first and  
5 including the last day, and if the last day be Sunday,  
6 that shall be excluded.

7 MR. FISCHER: Thoughts?

8 MR. SMITH: So can someone do the calculation  
9 based on that?

10 MR. FISCHER: I mean, three days. If it's 27  
11 days, then it's then 24 days. But if the recipient says  
12 that they didn't get it in those three days? Rules.

13 MS. CATLETTSTOUT: So, Rose, to clarify: If we  
14 hear the complainant has not gotten it within the three  
15 days, then can we alter -- then is the notice altered or  
16 is there not room for that either?

17 MS. WIBBENMEYER: Basically, what I can tell you  
18 is that's what the definition says you're supposed to do.  
19 Whether or not you feel that you have evidence that  
20 indicates otherwise, that's really for you to decide.

21 MS. CATLETTSTOUT: Okay. Thank you.

22 MR. PRINGLE: There isn't any general waiver  
23 rule?

24 MS. WIBBENMEYER: No, there isn't.

25 MS. GROVER: You said three days, that's all the

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1 leeway that they're given on a weekend?

2 MS. WIBBENMEYER: It says: The time within  
3 which an act is to be done shall be computed by excluding  
4 the first and including the last, and if the last be a  
5 Sunday, that shall be excluded.

6 MS. GROVER: It doesn't appear that we have  
7 jurisdiction.

8 MR. FISCHER: Okay. Is there a motion?

9 MS. GROVER: I move to find that we don't have  
10 jurisdiction in this case.

11 MR. FISCHER: Is there a second?

12 MR. SMITH: I'll second.

13 MR. FISCHER: All right. All those that agree,  
14 let me know by aye.

15 (Multiple aye votes.)

16 MR. FISCHER: All those that are opposed, let me  
17 know by nay.

18 (Multiple nay votes.)

19 MR. FISCHER: The ayes have it.

20 MR. SMITH: And the reason I voted aye is  
21 strictly because of what our ordinances say. Anything  
22 we've done in violation of the ordinance, given the  
23 calculation, would have been invalid.

24 MR. FISCHER: Sure.

25 MR. SMITH: We are bound by the ordinance with



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1 regard to calculation of time. I thought we had  
2 jurisdiction, but my calculation was off and we are bound  
3 by the ordinance, and we are required to follow the  
4 ordinance. And I understand what you're saying with  
5 regard to when you received it and I believe you, but we  
6 are bound by what the ordinance says.

7 MS. CATLETTSTOUT: I do have a question, though.  
8 So you have a year from any incident to report allegations  
9 of misconduct; right? Anyone who has heard about that  
10 allegation of misconduct can complain about it. So if  
11 someone else were to know about this allegation of  
12 misconduct, they could still take this incident and  
13 complain about it?

14 MR. FISCHER: Correct.

15 MS. CATLETTSTOUT: But she couldn't complain  
16 about it?

17 MS. WIBBENMEYER: She's already filed her  
18 complaint so she couldn't --

19 MS. CATLETTSTOUT: Correct.

20 MS. WIBBENMEYER: The issue on this is the  
21 untimeliness of the appeal. So she filed the complaint,  
22 and then the -- she missed the time limits of the appeal.

23 MS. CATLETTSTOUT: Correct. But say a witness  
24 to it wants to complain about the allegation? They could  
25 file a complaint?

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1 MS. WIBBENMEYER: As long as they met the  
2 standing requirements in the ordinance and they timely  
3 filed the complaint.

4 MS. HECKMAN-McKENNA: I would like to follow up  
5 on what Ms. Gomez said earlier, too, about possibly  
6 thinking about extending that time frame, because this is  
7 a perfect example of why three weeks seems insufficient.  
8 Injuries happen. Vacations happen. Some of our  
9 population work multiple jobs, have big families, maybe  
10 like don't open their mail regularly. And so it seems to  
11 me that 21 days is insufficient.

12 MS. GOMEZ: It's not an inclusive policy at all.

13 MS. HECKMAN-McKENNA: Exactly.

14 MS. CATLETTSTOUT: Do you happen to know off the  
15 top of your head what the section is for standing for  
16 complaints?

17 MS. WIBBENMEYER: I can look it up.

18 MR. SMITH: And do any other boards have a  
19 period, a notification period of -- is 21 days pretty much  
20 standard or do any other boards or commissions have a  
21 longer period?

22 MS. WIBBENMEYER: There are boards and  
23 commissions that have deadlines on filing. I believe when  
24 the original committee was meeting to figure out what sort  
25 of format to have, they debated the length of time to file

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1 a complaint and the length of time to file an appeal. And  
2 in the end what they settled on was similar to what you  
3 see in a misdemeanor criminal case where oftentimes you  
4 have a year to file, and then the Court of Appeals time  
5 frames I think factored in. But I think Board of  
6 Adjustments has some time periods, but I can't remember  
7 exactly what they are. I can look that up.

8 With regard to standing, it's 21.51(a).

9 MS. CATLETTSTOUT: Okay. I'm seeing it now. So  
10 it says a person can complain if they are the alleged  
11 victim of misconduct, any family member or friend or  
12 attorney of the alleged victim, any person who witnessed  
13 alleged misconduct or any resident of Boone County; right?

14 So if Ms. Smith were to have an attorney that  
15 knew of these facts, they could complain. If someone in  
16 this room knew of the facts, they could complain if  
17 they're a resident of Boone County? Am I reading that  
18 correctly, is basically what I'm asking?

19 MS. WIBBENMEYER: Yes.

20 COMPLAINANT: Okay. So anything -- if I came  
21 and brought my witnesses with me, I couldn't talk but they  
22 could talk?

23 MS. WIBBENMEYER: The appeal is still --

24 MS. CATLETTSTOUT: So we still believe -- we  
25 voted --

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1           COMPLAINANT: I thought the 25th was my deadline  
2 from the time I got the letter. Clearly, it was the time.  
3 That was the date. That was the day. I couldn't go past  
4 the 26th. That's why I got to calling to the city hall  
5 and trying to figure out what I could do, because I  
6 couldn't physically come down. The paperwork said you had  
7 to have it in writing to appeal.

8           MS. CATLETTSTOUT: Does the paperwork give you  
9 that date on it or it just goes to --

10          COMPLAINANT: It says 21 days.

11          MS. CATLETTSTOUT: Twenty-one days.

12          COMPLAINANT: At the bottom, it says 21 days  
13 from the time you get the letter.

14          MR. PRINGLE: So we are still allowed to talk  
15 about the policy?

16          MS. WIBBENMEYER: Yes, you can still -- if you  
17 feel that there's something you want to talk about or  
18 address with regard to policy, you can still do that. You  
19 can still provide policy recommendations to the police  
20 department.

21          MS. CATLETTSTOUT: Just generally speaking, if  
22 someone's lawyer wanted to complain because they knew the  
23 facts, an investigation has happened, they'll do another  
24 investigation and then they could appeal if they were  
25 unsatisfied with that response; correct?

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1 MS. WIBBENMEYER: Anyone who meets the standing  
2 could file the complaint as long as they timely file it.  
3 They would get a letter in the mail with the decision;  
4 then they would have 21 days from the date of that letter.

5 MS. HECKMAN-McKENNA: And just to clarify,  
6 anyone in that standing position could be anyone who was  
7 there at the incident?

8 MS. CATLETTSTOUT: A witness to the incident, a  
9 family member, a lawyer, any resident of Boone County.

10 MS. HECKMAN-McKENNA: So Ms. Smith could have  
11 one of the witnesses put in a complaint?

12 MS. CATLETTSTOUT: Could have one of the  
13 witnesses, her attorney, anyone sitting in this room if  
14 she wanted to talk to anyone.

15 I just -- I understand your frustration, and I'm  
16 not going to say directly go find someone else to  
17 complain, but there is standing here that you can look at.  
18 You have options. But I do understand that this is  
19 incredibly frustrating.

20 MS. WIBBENMEYER: And, ultimately, if she's  
21 still not satisfied with the fact that you all didn't have  
22 jurisdiction, she can write a letter to the City Manager,  
23 because ultimately the City Manager, he oversees the  
24 entire -- all the employees in the City.

25 So, for example, if you had jurisdiction and you

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1 took it up and you reviewed it and she still was not  
2 happy, the next step is to go to the City Manager.

3 So in essence, even though you didn't have  
4 jurisdiction, you were able to see everything, what  
5 happened and everything, you can address policy issues  
6 even though you don't necessarily make a recommendation  
7 with regard to what she's claiming, she could still if  
8 she's not happy send a letter to the City Manager, who has  
9 general supervision over all City employees, which is  
10 generally speaking the next step after the review board is  
11 to the City Manager.

12 COMPLAINANT: Thank you.

13 (Multiple thank you's.)

14 MR. FISCHER: All right. We are down to General  
15 Comments by the public if there's anyone that would like  
16 to talk again?

17 Members of the staff?

18 MS. CATLETTSTOUT: I guess at this point I am  
19 giving my notice that I -- this is my formal notice of  
20 resignation from the board. This will be my last meeting.  
21 I am finishing my law school career in Texas. I leave for  
22 Texas tomorrow morning. My effective date is June 15th so  
23 I can finish the recommendation that I've been writing.  
24 But I will send formal resignation out. I've already sent  
25 one to Rose to be distributed, but I just wanted to let

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1 you guys know that this is my last day, and I hope that  
2 the City Council fills my seat with someone who's going to  
3 put in the work that it takes to be on this board and to  
4 hold community trust to the highest regard.

5 MS. WILLIAMS: You will be missed.

6 MR. FISCHER: Yes, thank you for your service.

7 MR. SMITH: Thank you for your service.

8 MS. CATLETTSTOUT: Thank you.

9 MR. FISCHER: Any other comments?

10 MS. GOMEZ: I know that the number of days gets  
11 discussed yearly. What happened like the last time that  
12 it was discussed? What obstacles?

13 MR. FISCHER: I think we couldn't settle on a  
14 revision so it stayed at 21 days.

15 MS. GOMEZ: Was that because people had very  
16 different ideas of how long it should be or what?

17 MR. FISCHER: Yeah, I think we were just stuck  
18 on what is a better time frame. I'd have to --

19 MS. GOMEZ: I just --

20 MR. FISCHER: Yeah, I -- that's I think the best  
21 to my recollection is we couldn't agree on what was better  
22 than what was already had, because I think at the creation  
23 of the board that was a long conversation in itself.

24 MS. GOMEZ: Right.

25 MR. FISCHER: So what does, you know, what is

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1 reasonable?

2 MS. GOMEZ: Yeah, it just seems like that part  
3 of our -- as we talk about our mission statement, you  
4 know, is to bridge the gap between the community and  
5 police and to make people feel heard, but not being able  
6 to review cases after 21 days probably doesn't help that,  
7 especially thinking about in terms of, you know,  
8 accessibility issues. I just feel like it's something  
9 that should be opened up again even though it's painful  
10 and frustrating.

11 MR. FISCHER: Sure.

12 MS. CATLETTSTOUT: I think even beyond 21 days,  
13 if that is going to be the policy, we should have  
14 somewhere in the letter what that point is. Because if it  
15 says you have 21 days from the receipt of this letter and  
16 you open it and you count 21 days but that's not what the  
17 policy is. It's three days after the letter has been  
18 sent. That's not being communicated to citizens  
19 obviously, and that's a problem. So whether it's  
20 extending the 21 days or writing it in the letter, hey,  
21 this was sent on this day, you have until this date before  
22 your time runs out rather than having them count the days  
23 themselves and miss it by what, four days, at that point.

24 MS. HECKMAN-McKENNA: Yeah, it needs  
25 transparency for sure.



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1 MR. SMITH: What --

2 MS. HECKMAN-McKENNA: I think we should do both,  
3 increase the time and also make it fairly clear on the  
4 letter.

5 MR. SMITH: Or just state in the letter, you  
6 have until date X to appeal. Even if we don't increase  
7 the day, just give a date certain that you have to get the  
8 appeal in, and that way the person is -- has notice of how  
9 long they have to get the appeal in.

10 MS. GROVER: The appeal isn't much, just saying  
11 I'm appealing this decision. Isn't that all they have to  
12 say? Why could not the chief put in with his letter -- or  
13 put a postcard in there saying I appeal and just -- when  
14 they mail out the decision. Then it's already in the  
15 envelope and ready to go. All they have to do is drop it  
16 off.

17 MS. CATLETTSTOUT: That's a good idea.

18 MS. GROVER: If there's not much to it, then --  
19 I mean, she went online and she did it and got the notice  
20 from the city clerk when she did it, and it didn't look  
21 like there was much to it. So if they could just even put  
22 a postcard in with the letter, then it's done.

23 MS. CATLETTSTOUT: And the fact that she said  
24 that she called the city clerk and the city clerk told her  
25 that she had time to do it that day is concerning.

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1 MS. WIBBENMEYER: Actually, she talked to me and  
2 she told me she was out of time. She thought she was out  
3 of time, and I said, well, if you think you're out of  
4 time, you need to get that filed today.

5 MS. GOMEZ: I do like the postcard issue. I  
6 think the issue still stands, though, that three weeks  
7 is in many -- or in some cases is not going to be enough  
8 time. Case in point, things like injuries, things like  
9 being in the hospital, life happening, having to take  
10 emergency trips to help family through, you know, things  
11 that happen in life. So I still think that three weeks  
12 isn't enough, but I do like the idea of the postcard.

13 MR. FISCHER: Okay. So moving forward with the  
14 changing of that, we'll need to draft something for a set  
15 amount of time, like a new time frame, and send it to  
16 counsel, and then it's --

17 MS. WIBBENMEYER: And I would suggest you have  
18 it on an agenda to let the public comment on it, because  
19 this has been highly vetted through multiple public  
20 meetings, granted it was a long time ago and over time,  
21 but this is a fairly significant change that you would be  
22 asking for. So you really need to have it on an agenda so  
23 the public can comment.

24 MR. PRINGLE: I think we also need a -- I think  
25 we need a general waiver rule for good cause, because that

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1 was good cause to waive that.

2 MR. SMITH: We have to have discretion if there  
3 is good cause.

4 MS. CATLETTSTOUT: This isn't the first time  
5 that we've had this issue. We had the issue where the  
6 letter was lost or something along those lines before, and  
7 we have thought about having good cause.

8 MR. PRINGLE: Didn't we assert jurisdiction in  
9 that case?

10 MS. SEAMON: Yeah, I think we did.

11 MR. PRINGLE: That one had a return --

12 MS. CATLETTSTOUT: It had return to sender,  
13 yeah.

14 MS. GOMEZ: So just to be clear, our first step  
15 is to draft something or our first step is to put it on an  
16 agenda?

17 MS. WIBBENMEYER: I think you probably need to  
18 decide -- I mean, if you know what you want, you could  
19 draft it, I could put it on an agenda and we can link it  
20 for the public to look at.

21 If you don't know what you want, then I think  
22 just putting the topic on the agenda, soliciting the  
23 public to provide you with ideas and feedback as well as  
24 doing your own research as to maybe what other cities  
25 have, what other review boards do, and then you could have

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1 a discussion.

2 And I see that as almost a two-step process.  
3 First, kind of gathering the information; second, meeting  
4 then with the proposal -- the proposed language. And then  
5 ultimately, you would be looking at a motion to recommend  
6 to the City Council that the City Council adopt the  
7 changes that you would then outline in the report to  
8 counsel.

9 MS. GOMEZ: Thank you.

10 MR. PRINGLE: I'd be happy to draft a rule  
11 granting us discretion with good cause. I'm happy to do  
12 that for the next meeting.

13 MR. FISCHER: Okay.

14 MS. GROVER: You have to define good cause as  
15 well.

16 MR. PRINGLE: No, that's --

17 SERGEANT ALPERS: Would you like me to go ahead  
18 and make a change to the letter, get a date --

19 MR. FISCHER: Oh, sure, I was going to ask that  
20 kind of generally that I think even with the pieces that  
21 we have on this agenda that letter is kind of  
22 standardized.

23 SERGEANT ALPERS: So if we change the letter,  
24 they're confusing, but I'm more than happy to go ahead and  
25 change the date -- change the way it's formatted to show

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1 this is X date that it needs to be turned in.

2 MR. FISCHER: Yeah.

3 SERGEANT ALPERS: Because it's just -- there's  
4 not a city letter. It was made, and it's what I  
5 inherited. I don't have an issue with making that change  
6 if that's what the board wants.

7 MR. FISCHER: Thank you.

8 MS. GROVER: Could you put the website, City  
9 website, that they can appeal?

10 SERGEANT ALPERS: If you want to give me a  
11 recommendation, I'm more than happy to put whatever you  
12 want. Or if you would like me to call you or two of you,  
13 we can sit down and draft the letter together.

14 MR. FISCHER: Yeah, maybe send a draft to you,  
15 Sergeant, and --

16 SERGEANT ALPERS: I am going on vacation, so if  
17 you don't hear from me -- I will get back to you, but  
18 we're more than happy to get that so it's very clear and  
19 concise.

20 MR. SMITH: I think that would help  
21 dramatically. Thank you.

22 MR. FISCHER: The other thing I had was kind of  
23 an outreach update. Some of you talked with Steve who was  
24 here earlier. We kept in contact throughout our absence,  
25 and it sounds like him and C.W. are going to be

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1 comfortable around September to get back up on outreach,  
2 but that doesn't prevent us from doing it, but I saw in  
3 the transcript that you all were asking about it last  
4 meeting. So that's what I got for you all.

5 Other than that, did everyone get the email  
6 about NAPO? Some of us -- more of us want to do the  
7 training, but I guess we'll talk about that next month?

8 MS. WIBBENMEYER: Yes. Although if -- I sent  
9 out an email asking if you think you can attend the  
10 virtual seminar to let me know so that we can see what we  
11 need to do to pay for all that. I think we have enough in  
12 Travel and Training in this year's budget assuming there  
13 are no budget cuts. With that said, the City is looking  
14 at budget cuts, and they have asked departments to cut  
15 10 percent across the board -- or proposed a 10 percent  
16 cut across the board for next fiscal year, but for this  
17 fiscal year, some departments have had already had cuts.

18 I don't know if the Council -- the Council's in  
19 charge of your budget so then the Council would have to  
20 decide if they're going to make the 10 percent cuts to the  
21 boards' and commissions' budget, too, and I don't know how  
22 that's going to sort out yet.

23 The virtual seminar is much cheaper than when  
24 you have to travel for it. So I think -- for the whole  
25 seminar, I think it was \$275 a person. Whereas I think

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1 usually when you travel to one of those conferences, it's  
2 usually \$2000 to \$3000 a person because of all the travel  
3 costs. So if you can and want to do it, I think this year  
4 with the virtual seminar is the year to get as many of you  
5 through that. I also don't know when -- I think right now  
6 departments aren't allowed to spend anything on travel. I  
7 don't know if that's going to continue into next year or  
8 not, but that is also both COVID-related and cost savings  
9 related.

10 MR. FISCHER: Anything else?

11 MR. PRINGLE: Are we going to do spring  
12 training?

13 MS. WILLIAMS: What did you say?

14 MR. PRINGLE: Spring training.

15 MS. WIBBENMEYER: I don't think it's going to be  
16 spring because we're in June. I think we're going to be  
17 looking for fall.

18 The other part of that is boards and commissions  
19 are slowly coming back. You're one of the first rounds of  
20 the boards and commissions that have been allowed to meet.  
21 And as you can see with the social distancing, it becomes  
22 much more difficult to fit people and board members in.  
23 So basically what they have told the board and commission  
24 liaisons is that if a board or commission does not have a  
25 reason to meet, they should not meet. You all have cases

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1 and you had a reason to meet so you were allowed to meet.  
2 Part of that is just to free up this room, because this  
3 room is the biggest room that provides the most social  
4 distancing for as many boards and commissions that have to  
5 meet.

6 So I think we're probably going to have to  
7 either integrate training like we used to into the regular  
8 meetings rather than scheduling a separate meeting,  
9 because this room will be at a premium or we would  
10 probably be looking at like a Friday evening meeting,  
11 which those don't really go over well but usually this  
12 room is not booked on Friday evenings.

13 MR. FISCHER: All right. Anything else?

14 So if not, is there a motion to adjourn the open  
15 session and go into closed session?

16 MS. WILLIAMS: Motion to go into closed session.

17 MS. WIBBENMEYER: You need to read the whole  
18 thing.

19 MS. WILLIAMS: Motion to go into closed session  
20 pursuant to Section 610.021, Records which are protected  
21 by disclosure by law pursuant to Section 610.100.105,  
22 610.100.2(2) and 610.100.1(5) of the Revised Statutes of  
23 Missouri and in accordance with Section 2-25.3(13) and  
24 21-54(c)(1) of the City Code.

25 MR. FISCHER: Is there a second?



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1 MR. SMITH: Second.

2 MR. FISCHER: All right. I'll do a roll call  
3 vote on this.

4 Catlettstout?

5 MS. CATLETTSTOUT: Aye.

6 MR. FISCHER: Fischer? Yes. Grover?

7 MS. GROVER: Yes.

8 MR. FISCHER: Heckman-McKenna?

9 MS. HECKMAN-McKENNA: Yes.

10 MR. FISCHER: Pringle?

11 MR. PRINGLE: Yes.

12 MR. FISCHER: Seamon?

13 MS. SEAMON: Yes.

14 MR. FISCHER: Smith?

15 MR. SMITH: Yes.

16 MR. FISCHER: Williams?

17 MS. WILLIAMS: Yes.

18 MR. FISCHER: Gomez?

19 MS. GOMEZ: Yes.

20 MR. FISCHER: All right. With that, there's  
21 been a motion to go into closed session, it's passed, and  
22 everyone from the public and not on the board has to leave  
23 the room other than Officer Michael Doyle if he's here.

24 (Off the record at 7:46 p.m.)


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CERTIFICATE OF REPORTER

I, Brenda L. Schmelz, Certified Verbatim Reporter-Master, CCR No. 1267, the officer before whom the foregoing deposition was taken, do hereby certify that the witness whose testimony appears in the foregoing deposition was duly sworn by me; that the testimony of said witness was taken by me to the best of my ability and thereafter reduced to typewriting under my direction; that I am neither counsel for, related to, nor employed by any of the parties to the action in which this deposition was taken, and further, that I am not a relative or employee of any attorney or counsel employed by the parties thereto, nor financially or otherwise interested in the outcome of the action.

  
Brenda L. Schmelz, CVR-M, CCR

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